

Curriculum Overview – Year 6 (2022-2023)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	The Blitz – WW2		China		Journeys (Migration)	
English	<ul style="list-style-type: none"> ● Narrative - Being a Refugee/ Goodnight Mr Tom (4 weeks) ● Non-chronological Report - Roman Life (3 weeks) ● Character Description - Roman Gods (2 weeks) ● Instructions - How to make a helmet (2 weeks) 		<ul style="list-style-type: none"> ● Characterisation - Lunar New Year characters (3 weeks) ● Narrative - The Willow Pattern Print (4 weeks) ● Writing Week - (4 days) ● Persuasion/Discussion (4 weeks) ● Non-chronological Report (3 weeks) 		<ul style="list-style-type: none"> ● Narrative - A Migrant’s Story/ The Island (4 weeks) ● Newspaper Report (4 weeks) ● Discussion - Migration (3 weeks) ● Biography - Notable people – Malala Yousafzai (2 weeks) 	
Maths	<ul style="list-style-type: none"> ● Geometry ● Calculating using known structures ● Multiples of 1000 	<ul style="list-style-type: none"> ● Multiples up to 10,000,000 ● Draw , compose and decompose shapes 	<ul style="list-style-type: none"> ● Multiplication and division ● Area, perimeter, position and direction 	<ul style="list-style-type: none"> ● Fractions 	<ul style="list-style-type: none"> ● Statistics ● Ratio and proportion ● Calculating using known structures 	<ul style="list-style-type: none"> ● Solving problems with 2 unknowns ● Order of operation ● Mean average ● Calculator crunch
Science		<ul style="list-style-type: none"> ● Animals including humans 		<ul style="list-style-type: none"> ● Living things and habitats 		<ul style="list-style-type: none"> ● Evolution and inheritance ● Electricity ● Light
Art	Drawing, painting and sculpture - Clay poppy.		Drawing and sculpture – Clay dragon eyes.		Drawing, painting and collage based on migration	
Design and Technology	Make do and Mend - Textiles		Computer Aided Design		Structures - Bird Hide/Shelters	

Geography	Locational & Place Knowledge Europe		Mapping skills, Locational Knowledge, Physical Geographical Features		World Awareness – Journeys: Migration and Trade	
History	World War 2		Shang Dynasty		1945 onwards	
RE		Christianity (* Cathedral Visit)		Sikhism		Hinduism
Personal Development	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Show acceptance <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Self-respect and respect for others Marriage Manage conflict Perseverance Unwanted touch- NSPCC link Body image Peer on Peer abuse Homophobic behaviour Understanding transitioning and what transgender means <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Online safety Domestic violence Posting pictures online CEOP button Online bullying <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Stand up to prejudice, Equality and human rights Exploring feelings about loss 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Responses to immigration Consider causes of racism Explore language and freedom of speech Democracy <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Exploring media and being critical of it. Understanding how resources in the community are allocated and the effect this has on individuals Understanding how resources in the community are allocated and the effect this has on communities and the environment <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> What the future holds, expressing an opinion respectfully, 		<p><u>No Outsiders (Equality)</u></p> <p><u>Staying safe</u></p> <ul style="list-style-type: none"> Recognise how content online doesn't always reflect reality Explore the effects of drugs and substances Recognise and resist peer pressure Celebrate personal achievements and identify goals Transition and moving schools Harassment – What is it and what stops people speaking up about sexual harassment. How can we stop online sexual harassment. <p><u>SRE- Puberty, Relationships and Reproduction</u></p> <ul style="list-style-type: none"> Consider puberty and reproduction Explore the importance of communication and respect in relationships Considers different ways people might start a family Explore positive and negative ways of communicating in a relationship 	

PE (Get Set 4 PE Scheme)	Tag Rugby	Netball	Gymnastics	Volleyball	Rounders	Swimming
Computing (iCompute Scheme)	<ul style="list-style-type: none"> ● iSafe (6 weeks) ● iProgram- Unit 1 (6 weeks) ● iNetwork (2 weeks) 		<ul style="list-style-type: none"> ● iNetwork (4 weeks) ● iData (5 weeks) ● iApp – Unit 1 (2 weeks) 		<ul style="list-style-type: none"> ● iApp – Unit 2 (4 weeks) ● iProgram- Unit 2 (6 weeks) ● iApp – Unit 1 (3 weeks) 	
Music (Charanga Scheme)	Happy (learning song, creating actions and creating new verses)	Classroom Jazz 2 (improvising and listen to and appraise music) and Glockenspiels	A new year carol (listen to and appraise music)	You've got a friend (singing and playing instruments)	Music and me (inspirational women in music)	Reflect, rewind and replay (listen and appraise, singing improvisation, composition, share and perform) and using garage band
MfL	French phonics and alphabet Salutations		Family Weather		Visiting a French café Clothing Revision	