

Curriculum Overview – Year 3 (2022-2023)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Amazonian Adventure		Ancient Egyptians		City Life - Birmingham	
English	<ul style="list-style-type: none"> • Non-chronological Report - Amazon Ecosystem/Brazil (3 weeks) • Persuasion/Letter - Saving the rainforest (3 weeks) • Narrative - The Great Kapoc Tree (4 weeks) • Poetry (2 weeks) 		<ul style="list-style-type: none"> • Non-chronological Report - Egyptians (3 weeks) • Instructions - How to Make a Cartouche (2 weeks) • Letter/Diary - Archaeologist/ Howard Carter (3 weeks) • Writing Week - (4 days) • Newspaper Report - Mummy On the Loose! (3 weeks) • Narrative - Egyptian Cinderella (3 weeks) 		<ul style="list-style-type: none"> • Biography - Local people - James Brindley (3 weeks) • Recount - Birmingham Trip (2 weeks) • Persuasion - Birmingham visitors' leaflet (3 weeks) • Narrative - Visual Literacy – Ruin (4 weeks) 	
Maths	<ul style="list-style-type: none"> • Geometry – Addition and subtraction • Addition and subtraction – Place Value • Place value – Numbers to 1000 • Number and place value • Addition and subtraction 	<ul style="list-style-type: none"> • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Multiplication and division • Measure 	<ul style="list-style-type: none"> • Measure • Graphs and charts • Fractions 	<ul style="list-style-type: none"> • Fractions 	<ul style="list-style-type: none"> • Geometry – Angles • Geometry – Lines and shapes • Geometry – Perimeter • End of year tests • Perimeter • Measure

Science		<ul style="list-style-type: none"> Plants Animals, including humans 		<ul style="list-style-type: none"> Rocks 		<ul style="list-style-type: none"> Forces and magnets Light
Art	Painting, collage and drawing – Tropical birds from the rainforest		Drawing and sculpture – scarab beetles		Drawing , painting and collage – buildings and architecture in Birmingham	
Design and Technology	Fabric Pouch – Textiles – joining fabrics		Public information display – Electrical systems		Cooking and Nutrition – Flavoured chocolate bar	
Geography	Locational & Place Knowledge; Physical and Human Geography - Brazil		Locational & Place Knowledge -Egypt		Local Study – Birmingham Fieldwork skills	
History			Ancient Egyptians		Local History - Birmingham	
RE		Judaism (*Synagogue Visit)		Buddhism		Islam (** Lead Eid Assembly)
Personal Development	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Understand discrimination Recognising stereotypes Valuing differences <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Recognising bullying <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> Recognising behaviours and how feelings can be hurt - Compromising Explore caring relationships Different types of relationships <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Appropriate and inappropriate touch 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Diversity <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> Explore where money comes from Explore how we save energy <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Explore and discuss differences Show respect for diversity in the community <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> Explore characteristics of family life Explore what a community is <p><u>Being Safe</u></p>		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Be welcoming Understand what a bystander is <p><u>Health and hygiene</u></p> <ul style="list-style-type: none"> Healthy eating and balanced diets Understand bacteria and germs Hygiene and hygienic habits Understood who can help to keep me healthy How to help people in need Survival <p><u>No Outsiders</u></p> <p>Differences are accepted</p> <p><u>SRE- Differences and keeping safe</u></p>	

	<ul style="list-style-type: none"> Recognise safe and unsafe behaviour <p style="text-align: center;"><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Working as a team, starting a conversation, inclusion, belonging and welcoming others 	<ul style="list-style-type: none"> How to get help in an emergency <p style="text-align: center;"><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Promote mental health, asking for help politely, learn how to adapt, and deal with friendships 	Explore the differences between male and female body parts Appropriate and inappropriate touch and consent Explore different types of families and who to go to for support			
PE (Get Set 4 PE Scheme)	Outdoor Adventurous Activities (OAA)	Basketball	Swimming		Gymnastics	Tennis
Computing (iCompute Scheme)	<ul style="list-style-type: none"> Computing iSafe (6 weeks) iProgram- Unit 1 (6 weeks) Lego WeDo (2 weeks) 		<ul style="list-style-type: none"> Lego WeDo (3 weeks) iNetwork (4 weeks) iData (4 weeks) iConnect (1 week) 		<ul style="list-style-type: none"> iConnect (6 weeks) iPodcast (6 weeks) 	
Music (Charanga Scheme)	Let your spirit fly (learning a song, matching actions to the song, discussing how music and words match)	Glockenspiel stage 1 (learning about musical notation and playing an instrument)	Three little birds (listen to and appraise music)	The dragon song (listen to and appraise music)	We are family and Glockenspiel (listen to and appraise. Playing an instrument)	Reflect, rewind and replay (listen to and appraise, singing improvisation, composition, share and perform)
MfL	Introduction to French		French phonics and alphabet Salutations		Colours and Numbers Animals Revision	