

Curriculum Overview – Year 2 (2022-2023)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Fire and Plague		The Stone Age		Under the Sea	
English	<ul style="list-style-type: none"> <li>• <b>Narrative</b> - Sammy the Street Dog (3 weeks)</li> <li>• <b>Diary</b> - Samuel Pepys (3 weeks)</li> <li>• <b>Narrative</b> - The Great Fire of London – Now press play (4 weeks)</li> <li>• <b>Recount</b> (2 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Non-chronological Report</b> - Stone Age (3 weeks)</li> <li>• <b>Diary/Letter</b> - Stone Age (2 weeks)</li> <li>• <b>Narrative</b> (4 weeks)</li> <li>• <b>Writing Week</b> - (4 days)</li> <li>• <b>Instructions</b> (2 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Recount</b> - Trip to Sea life Centre (3 weeks)</li> <li>• <b>Instructions</b> - How to find treasure (2 weeks)</li> <li>• <b>Narrative</b> - Visual Literacy – Moana/ Finding Nemo (4weeks)</li> <li>• <b>Non-chronological report</b> (3 weeks)</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>• Geometry – Numver to 100</li> <li>• Numbers 10 to 100</li> <li>• Addition and subtraction within 20</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction fluency within 10</li> <li>• Addition and subtraction – 2 digits</li> <li>• Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Division structures</li> <li>• Measure – Money</li> <li>• Geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction with 2-digits</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Measure – Capacity, volume, mass</li> <li>• Time</li> <li>• Position and direction</li> <li>• Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Statistics</li> <li>• Geometry</li> <li>• Time</li> </ul>
Science		<ul style="list-style-type: none"> <li>• Living things and their habitats</li> </ul>		<ul style="list-style-type: none"> <li>• Everyday materials</li> <li>• Plants</li> </ul>		<ul style="list-style-type: none"> <li>• Animals, including humans</li> </ul>
Art	Collage and painting – Great Fire of London Inspired Silhouettes		2D Drawing and Printing		Painting and sculpture – sea creatures	
Design and Technology	Fantastic Fruit - Cooking and Nutrition		Toy fire engine - Mechanisms – Wheels and axles		Greeting card – Mechanisms – levers and sliders	
Geography	Locational & Place Knowledge UK				Locational & Place Knowledge: World awareness	
History	Plague and Fire – Historical Sources		Stone Age life and developments			

RE		Sacred places and holy buildings		How and why do we celebrate? (*Church Visit)		Religious stories
Personal Development		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> <li>Understand diversity</li> </ul> <p><u>Respectful Relationships</u></p> <ul style="list-style-type: none"> <li>Bullying and teasing</li> <li>Sharing points of view</li> <li>Managing anger</li> </ul> <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> <li>Recognise behaviours, changes in friendships and how feelings can be hurt</li> </ul> <p><u>Being Safe</u></p> <ul style="list-style-type: none"> <li>Your body belongs to you</li> </ul> <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> <li>Friendships and teamwork, speaking clearly, worries and understanding identity</li> </ul>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> <li>Welcoming different people- diversity</li> <li>Communicate in different ways</li> </ul> <p><u>Families and people who care for me</u></p> <ul style="list-style-type: none"> <li>Explore communities</li> <li>Explore how to get through challenges</li> </ul> <p><u>Sustainability</u></p> <ul style="list-style-type: none"> <li>Looking after the environment</li> <li>Saving energy</li> <li>Explore the difference between the things I want and need</li> <li>Importance of saving money</li> </ul> <p><u>Being Safe</u></p> <ul style="list-style-type: none"> <li>How to ask for advice or help</li> </ul> <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> <li>Making friends, worries, how to start a conversation, teasing, how to be helpful and how to help others</li> </ul>		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> <li>Self confidence</li> </ul> <p><u>About me</u></p> <ul style="list-style-type: none"> <li>Make informed choices about health</li> <li>Recognising what I am good at and set goals</li> </ul> <p><u>Safety</u></p> <ul style="list-style-type: none"> <li>How to stay safe online</li> <li>Staying safe outside</li> </ul> <p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>Respecting others and improving relationships</li> </ul> <p><u>SRE- Differences</u></p> <ul style="list-style-type: none"> <li>Gender stereotypes</li> <li>Differences between males and females</li> <li>The lifecycle</li> <li>Focus on sexual differences and name body parts</li> </ul>	
PE (Get Set 4 PE Scheme)	Ball skills	Sending and receiving	Dance	Team Building	Invasion Games	Striking and Fielding



Computing (iCompute Scheme)	<ul style="list-style-type: none"> <li>• iSafe (5 weeks)</li> <li>• iProgram (6 weeks)</li> <li>• iSearch (3 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>• iSearch (3 weeks)</li> <li>• iAnimate (6 weeks)</li> <li>• iPub (3 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>• iPub (3 weeks)</li> <li>• iBlog (5 weeks)</li> <li>• iDo Mail (4 weeks)</li> </ul>	
Music (Charanga Scheme)	Birmingham Music Service - Recorders	Birmingham Music Service - Recorders	Hands, Feet, Heart (Singing, playing, improvising and composing, listen to and appraise)	I Wanna Play in a band (singing, playing, listen to and appraise songs)	Zootime (singing and playing instruments)	Friendship song (listen to and appraise)