

Curriculum Overview – Year 1 (2022-2023)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Houses and Homes		Let's Go on a Safari - Africa		The Great Post Office Mystery	
English	<ul style="list-style-type: none"> ● Narrative - Goldilocks and the Three Bears (4 weeks) ● Non-chronological Report - Houses and Homes (3 weeks) ● Recount - Trip Recount (3 weeks) ● Instructions - Making a Victorian themed Christmas Card (2 weeks) 		<ul style="list-style-type: none"> ● Narrative - Anansi Story (3 weeks) ● Non-Chronological Report - African Animal (3 weeks) ● Writing Week - (4 days) ● Letter - Meerkat Mail (2 weeks) ● Narrative - The Ugly Five (4 weeks) 		<ul style="list-style-type: none"> ● Recount/Letter - Letter to Sam (3 weeks) ● Poetry (2 weeks) ● Narrative - The Enormous Turnip (4 weeks) ● Instructions (3 weeks) 	
Maths	<ul style="list-style-type: none"> ● Transition and revisiting EYs learning ● Counting within 100 (including patterns) ● MNP numbers to 10 (including comparison and part-whole) 	<ul style="list-style-type: none"> ● Number bonds (0-5 initially) ● Numbers 0-5 ● 2D and 3D shapes 	<ul style="list-style-type: none"> ● 2D and 3D shapes ● Numbers 0-10 (odd and even) ● Additive structures 	<ul style="list-style-type: none"> ● Additive structures ● Add/Subtract facts (within 10) ● Numbers to 0-20 	<ul style="list-style-type: none"> ● Numbers 0-20 ● Measure (height/length) ● Numbers to 40 ● Fractions ● Numbers to 100 ● Unitising (inc coin recognition) 	<ul style="list-style-type: none"> ● Unitising (inc coin recognition) ● Multiplication and division ● Position and direction ● Time
Science		<ul style="list-style-type: none"> ● Everyday materials 		<ul style="list-style-type: none"> ● Seasonal changes ● Plants 		<ul style="list-style-type: none"> ● Animals
Art	Sculpture (Barbara Gilhooly)		Painting – African animals (Edward Tingatinga)		Portraits – drawing and painting (Julian Opie)	

Design and Technology	House - Structures – free standing structure		Puppet – Textiles – Joining fabrics		Pop up book – mechanisms levers and sliders	
Geography	Mapping skills		Physical and Human Geography Africa/UK comparisons		Locational & Place Knowledge: World awareness	
History	Develop an understanding of life for Victorian families				Famous people from history and their contributions	
RE		Who is a Christian?		Who is a Muslim?		Who is a Jew?
Personal Development	<p><u>Respectful relationships</u></p> <ul style="list-style-type: none"> ● Being friendly/friendships ● Valuing differences ● Families ● Respecting myself and others ● Sharing views and opinions <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> ● Sharing feelings <p><u>Being Safe</u></p> <ul style="list-style-type: none"> ● Sharing body parts <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> ● Joining in, speaking up, staying calm and understanding differences. 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> ● Joining in ● Working together ● Proud to be me <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> ● Understand rules and the importance of them ● How are we similar and different? ● Looking after the local environment <p><u>Manners</u></p> <ul style="list-style-type: none"> ● Explore where money comes from ● Keeping money safe <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> ● Including everyone ● Understanding that homes are different ● Understanding what a family is. 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> ● Sharing the world with different religions and faiths <p><u>How to keep our bodies healthy</u></p> <ul style="list-style-type: none"> ● How to keep clean ● Staying safe at home ● Setting targets ● Asking for help <p><u>SRE- Growing and caring for ourselves</u></p> <ul style="list-style-type: none"> ● Understand that we are all different, but we can still be friends. ● Discuss how children grow and change ● Explore different types of families and who to ask for help. ● Identify who can help when families make us feel unhappy or unsafe. 	
PE (Get Set 4 PE Scheme)	Fundamentals (Balancing,	Ball skills	Gymnastics	Yoga	Net and wall Games	Athletics

	changing direction, hopping, landing, dodging, skipping, jumping, etc)					
Computing (iCompute Scheme)	<ul style="list-style-type: none"> • Computing - iSafe (4 weeks) • iAlgorithm (6weeks) • iWrite (4 weeks) 		<ul style="list-style-type: none"> • Computing - iData (5 weeks) • iProgram – Unit 1 (6 weeks) 		<ul style="list-style-type: none"> • iModel (5 weeks) • iProgram – Unit 2 (6 weeks) 	
Music (Charanga Scheme)	Hey you! (composing own rap)	Rhythm in the way we walk and the banana rap (rhythm and listen to and appraise music)	In the Groove (Singing and listening to different styles of music and using instruments)	Round and Round (listening, appraising, playing instruments and singing)	Birmingham Music Service - Recorders	Birmingham Music Service - Recorders