

Curriculum Overview – Year 6 (2021-2022)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	The Blitz – WW2		The Wizarding World of Harry Potter		Journeys (Migration)	
English	<ul style="list-style-type: none"> • Narrative (4 weeks) • Diary (3 weeks) • Persuasion/discussion (4 weeks) • Poetry (2 weeks) • Writing week (1 week) 		<ul style="list-style-type: none"> • Narrative (4 weeks) • Instructions (3 week) • Persuasion/Discussion (4 weeks) • Biography (2 weeks) 		<ul style="list-style-type: none"> • Discussion (3 weeks) • Biography (3 weeks) • Narrative (3 weeks) • Newspaper report (3 weeks) 	
Maths	<ul style="list-style-type: none"> • Geometry • Number - Place Value • Addition/subtraction • Multiplication /division 	<ul style="list-style-type: none"> • Multiplication and division • Fractions 	<ul style="list-style-type: none"> • Fractions • Decimals • Percentages • Measure 	<ul style="list-style-type: none"> • Measure • Area/perimeter • Algebra • Ratio 	<ul style="list-style-type: none"> • Statistics and averages • Geometry (shape) • Geometry (position and direction) • Maths project 	<ul style="list-style-type: none"> • Review, revisit key topics • Calculator crunch • Problem solving • Transition - timetables • Review, revisit
Science		<ul style="list-style-type: none"> • Animals inc humans 		<ul style="list-style-type: none"> • Living things and habitats • Evolution and inheritance 		<ul style="list-style-type: none"> • Electricity • Light
Art	Drawing, painting and sculpture - Clay poppy.		Drawing and sculpture – Clay Dragon eyes.		Drawing, painting and collage based on migration	
Design and Technology	Anderson shelter – Structures - frames		Structures and electrical systems – Gringotts Vault Cart		Bread - Cooking and nutrition	
Geography	Locational & Place Knowledge Europe		Mapping skills & Locational Knowledge		World Awareness – Journeys: Migration and Trade	

History	World War 2				1945 onwards	
RE		Christianity (* Cathedral Visit)		Sikhism		Hinduism
Personal Development	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Show acceptance <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Self-respect and respect for others Marriage Manage conflict Perseverance Unwanted touch- NSPCC link Body image Peer on Peer abuse Homophobic behaviour Understanding transitioning and what transgender means <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Online safety Domestic violence Posting pictures online CEOP button Online bullying <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Stand up to prejudice, Equality and human rights Exploring feelings about loss 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Responses to immigration Consider causes of racism Explore language and freedom of speech Democracy <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Exploring media and being critical of it. Understanding how resources in the community are allocated and the effect this has on individuals Understanding how resources in the community are allocated and the effect this has on communities and the environment <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> What the future holds, expressing an opinion respectfully, 		<p><u>No Outsiders (Equality)</u></p> <p><u>Staying safe</u></p> <ul style="list-style-type: none"> Recognise how content online doesn't always reflect reality Explore the effects of drugs and substances Recognise and resist peer pressure Celebrate personal achievements and identify goals Transition and moving schools <p><u>SRE- Puberty, Relationships and Reproduction</u></p> <ul style="list-style-type: none"> Consider puberty and reproduction Explore the importance of communication and respect in relationships Considers different ways people might start a family Explore positive and negative ways of communicating in a relationship 	
PE (Get Set 4 PE Scheme)	Swimming	Swimming	Gymnastics	Dodgeball	Rounders	Tennis

Computing (iCompute Scheme)	<ul style="list-style-type: none"> • iSafe – esafety (6 weeks) • iProgram (unit 1) – Designing and developing programs (6 weeks) • iNetwork – Networks, data and HTML (2 weeks) 		<ul style="list-style-type: none"> • iNetwork continued (4 weeks) • iData – Introducing spreadsheets (5 weeks) • iApp (unit 2) – Developing Apps (3 weeks) 		<ul style="list-style-type: none"> • iApp unit 2 continued (3 weeks) • iProgram (unit 2) – Developing 3D animations (6 weeks) 	
Music (Charanga Scheme)	Happy (learning song, creating actions and creating new verses)	Classroom Jazz 2 (improvising and listen to and appraise music)	A new year carol (listen to and appraise music)	You've got a friend (singing and playing instruments)	Music and me (inspirational women in music)	Reflect, rewind and replay (listen and appraise, singing improvisation, composition, share and perform)
MfL	Revisit prior learning and my home Food, including likes and dislikes		Musical instruments School and classroom vocabulary		Weather and seasons My family	