

### Curriculum Overview – Year 6 (2021-2022)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	The Blitz – WW2		The Wizarding World of Harry Potter		Journeys (Migration)	
English	<ul style="list-style-type: none"> <li>• Narrative (4 weeks)</li> <li>• Diary (3 weeks)</li> <li>• Persuasion/discussion (4 weeks)</li> <li>• Poetry (2 weeks)</li> <li>• Writing week (1 week)</li> </ul>		<ul style="list-style-type: none"> <li>• Narrative (4 weeks)</li> <li>• Instructions (3 week)</li> <li>• Persuasion/Discussion (4 weeks)</li> <li>• Biography (2 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>• Discussion (3 weeks)</li> <li>• Biography (3 weeks)</li> <li>• Narrative (3 weeks)</li> <li>• Newspaper report (3 weeks)</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>• Geometry</li> <li>• Number - Place Value</li> <li>• Addition/subtraction</li> <li>• Multiplication /division</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals</li> <li>• Percentages</li> <li>• Measure</li> </ul>	<ul style="list-style-type: none"> <li>• Measure</li> <li>• Area/perimeter</li> <li>• Algebra</li> <li>• Ratio</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics and averages</li> <li>• Geometry (shape)</li> <li>• Geometry (position and direction)</li> <li>• Maths project</li> </ul>	<ul style="list-style-type: none"> <li>• Review, revisit key topics</li> <li>• Calculator crunch</li> <li>• Problem solving</li> <li>• Transition - timetables</li> <li>• Review, revisit</li> </ul>
Science		<ul style="list-style-type: none"> <li>• Animals inc humans</li> </ul>		<ul style="list-style-type: none"> <li>• Living things and habitats</li> <li>• Evolution and inheritance</li> </ul>		<ul style="list-style-type: none"> <li>• Electricity</li> <li>• Light</li> </ul>
Art	Drawing, painting and sculpture - Clay poppy.		Drawing and sculpture – Clay Dragon eyes.		Drawing, painting and collage based on migration	
Design and Technology	Anderson shelter – Structures - frames		Structures and electrical systems – Gringotts Vault Cart		Bread - Cooking and nutrition	
Geography	Locational & Place Knowledge Europe		Mapping skills & Locational Knowledge		World Awareness – Journeys: Migration and Trade	

History	World War 2				1945 onwards	
RE		Christianity (* Cathedral Visit)		Sikhism		Hinduism
Personal Development	<u>No Outsiders (Equality)</u> <ul style="list-style-type: none"> <li>Show acceptance</li> </ul> <u>Respectful Relationship</u> <ul style="list-style-type: none"> <li>Self-respect and respect for others</li> <li>Marriage</li> <li>Manage conflict</li> <li>Perseverance</li> <li>Unwanted touch- NSPCC link</li> <li>Body image</li> <li>Peer on Peer abuse</li> <li>Homophobic behaviour</li> <li>Understanding transitioning and what transgender means</li> </ul> <u>Being Safe</u> <ul style="list-style-type: none"> <li>Online safety</li> <li>Domestic violence</li> <li>Posting pictures online CEOP button</li> <li>Online bullying</li> </ul> <u>Emotional Literacy</u> <ul style="list-style-type: none"> <li>Stand up to prejudice,</li> <li>Equality and human rights</li> <li>Exploring feelings about loss</li> </ul>		<u>No Outsiders (Equality)</u> <ul style="list-style-type: none"> <li>Responses to immigration</li> <li>Consider causes of racism</li> <li>Explore language and freedom of speech</li> <li>Democracy</li> </ul> <u>Respectful Relationship</u> <ul style="list-style-type: none"> <li>Exploring media and being critical of it.</li> <li>Understanding how resources in the community are allocated and the effect this has on individuals</li> <li>Understanding how resources in the community are allocated and the effect this has on communities and the environment</li> </ul> <u>Emotional Literacy</u> <ul style="list-style-type: none"> <li>What the future holds, expressing an opinion respectfully,</li> </ul>		<u>No Outsiders (Equality)</u> <p><u>Staying safe</u></p> <ul style="list-style-type: none"> <li>Recognise how content online doesn't always reflect reality</li> <li>Explore the effects of drugs and substances</li> <li>Recognise and resist peer pressure</li> <li>Celebrate personal achievements and identify goals</li> <li>Transition and moving schools</li> </ul> <p><u>SRE- Puberty, Relationships and Reproduction</u></p> <ul style="list-style-type: none"> <li>Consider puberty and reproduction</li> <li>Explore the importance of communication and respect in relationships</li> <li>Considers different ways people might start a family</li> <li>Explore positive and negative ways of communicating in a relationship</li> </ul>	
PE (Get Set 4 PE Scheme)	Swimming	Swimming	Gymnastics	Dodgeball	Rounders	Tennis

Computing (iCompute Scheme)	<ul style="list-style-type: none"> <li>iSafe – esafety (6 weeks)</li> <li>iProgram (unit 1) – Designing and developing programs (6 weeks)</li> <li>iNetwork – Networks, data and HTML (2 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>iNetwork continued (4 weeks)</li> <li>iData – Introducing spreadsheets (5 weeks)</li> <li>iApp (unit 2) – Developing Apps (3 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>iApp unit 2 continued (3 weeks)</li> <li>iProgram (unit 2) – Developing 3D animations (6 weeks)</li> </ul>	
Music (Charanga Scheme)	Happy (learning song, creating actions and creating new verses)	Classroom Jazz 2 (improvising and listen to and appraise music)	A new year carol (listen to and appraise music)	You've got a friend (singing and playing instruments)	Music and me (inspirational women in music)	Reflect, rewind and replay (listen and appraise, singing improvisation, composition, share and perform)
MfL	Phonetics 1&2 Fruit and vegetables Food		Ancient Britain Presenting myself		Classroom House	