

Curriculum Overview – Year 5 (2021-2022)

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|-----------------------|--|---|---|---|--|--|
| Topic | Tudor Tales | | Greek Tragedy | | Protest and politics (The Civil Rights Movement) | |
| English | <ul style="list-style-type: none"> Narrative (4 weeks) Biography (3 weeks) Playscripts (4 weeks) Poetry (2 weeks) Writing week (1 week) | | <ul style="list-style-type: none"> Narrative (3 weeks) Newspaper report (3 weeks) Discussion (3 weeks) Biography (3 weeks) Poetry (1 week) | | <ul style="list-style-type: none"> Persuasion/Letter (3 weeks) Biography (3 weeks) Narrative (3 weeks) Diary (2 weeks) | |
| Maths | <ul style="list-style-type: none"> Geometry Place value - Number Addition and subtraction Multiplication and division | <ul style="list-style-type: none"> Multiplication and division Problem solving Statistics Fractions | <ul style="list-style-type: none"> Fractions Decimals Percentage | <ul style="list-style-type: none"> Percentages Geometry Position and movement Measure | <ul style="list-style-type: none"> Measurement Area and perimeter Volume | <ul style="list-style-type: none"> Volume Multiplication and division Area and perimeter Problems and investigations Geometry Roman numerals |
| Science | | <ul style="list-style-type: none"> Properties of materials Life cycles | | <ul style="list-style-type: none"> Forces | | <ul style="list-style-type: none"> Earth and Space |
| Art | Drawing and painting – Tudor portrait | | Drawing and Sculpture - Greek pottery | | Drawing and printing – portraits and protest posters | |
| Design and Technology | Tudor house - structures - frames | | Moving picture book – Mechanisms – levers and linkages | | Moving toy with a message - Mechanisms - CAMS | |
| Geography | | | Locational Knowledge and Physical Geography-Greece | | Locational & Place Knowledge -USA | |
| History | Tudor England | | Ancient Greece | | Black History (Civil Rights Movement) | |

| RE | | Islam (* Mosque Visit) | | Buddhism | | Judaism |
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| Personal Development | | <p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Recognise when someone needs help <p><u>Respectful Relationships</u></p> <ul style="list-style-type: none"> Expressing opinions, listening, and responding respectfully Understand different types of relationships <p><u>Caring Friendships</u></p> <ul style="list-style-type: none"> Understanding support Being confident with expressing concerns <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Keeping secrets and reporting concerns Recognising and managing dares <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Encourage, hope, support others, understand human rights, welcome differences, and accept change. | | <p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Exchange dialogue and express and opinion Consider appropriate responses to racist behaviour Making difficult decisions and justifying actions <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Understand how and why laws are made Anti-social behaviour and consequences Understanding rights and responsibilities in my local community Exploring rights and responsibilities in sustaining the environment <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> Understanding the role money plays in my life and the life of others. Understanding the meaning of tax <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Futures, expressing an opinion respectfully and feelings | | <p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Explore friendships <p><u>Drugs and safety</u></p> <ul style="list-style-type: none"> Dealing with loss Understand the effects of alcohol on the body Understand the effects of smoking Recognise the difference between helpful and harmful drugs Explore online safety and sharing pictures online Discuss and explore the future Explore how choices affect others <p><u>SRE- Puberty</u></p> <ul style="list-style-type: none"> Explore the emotional and physical changes occurring in puberty Understand that male and female puberty changes in more depth Explore the impact of puberty on the body and physical hygiene |

| PE (Get Set 4 PE Scheme) | Basketball | Hockey | Swimming | Swimming | Cricket | Athletics |
|-----------------------------|--|------------------------------------|--|---|--|---|
| Computing (iCompute Scheme) | <ul style="list-style-type: none"> iSafe – esafety (6 weeks) iProgram (Unit 1) – Designing and developing programs (8 weeks) | | <ul style="list-style-type: none"> iDraw – Graphical drawing (5 weeks) iCrypto – Cryptography (6 weeks) iWeb – Creating web content (2 weeks) | | <ul style="list-style-type: none"> iWeb continued (4 weeks) iProgram (unit 2) – Developing multi-level games (8 weeks) | |
| Music (Charanga Scheme) | Birmingham Music Service – Guitars | Birmingham Music Service – Guitars | Make you feel my love (listen to and appraise music, singing playing an instrument, improvising and composing) | The fresh prince of bel air (singing and playing instruments) | Dancing in the street (singing and playing instruments) | Reflect, rewind and replay (listen and appraise, singing improvisation, composition, share and perform) |
| MfL | Revisit prior learning and my home Food, including likes and dislikes | | Musical instruments School and classroom vocabulary | | Weather and seasons My family | |