

Curriculum Overview – Year 3 (2021-2022)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Amazonian Adventure		Ancient Egyptians		City Life - Birmingham	
English	<ul style="list-style-type: none"> Non-chronological report (4 weeks) Diary/Letter (3 weeks) Narrative (4 weeks) Poetry (2 weeks) Writing week (1 week) 		<ul style="list-style-type: none"> Non-chronological report (3 weeks) Instructions (2 weeks) Newspaper report (3 weeks) Letter/diary (2 weeks) Narrative (3 weeks) 		<ul style="list-style-type: none"> Biography (2 weeks) Recount (2 weeks) Persuasion (3 weeks) Narrative (4 weeks) 	
Maths	<ul style="list-style-type: none"> Geometry Place value - Numbers to 1000 Addition and subtraction 	<ul style="list-style-type: none"> Addition and subtraction Multiplication and division 	<ul style="list-style-type: none"> Length and Height Mass Volume Money 	<ul style="list-style-type: none"> Money Time Statistics 	<ul style="list-style-type: none"> Fractions 	<ul style="list-style-type: none"> Fractions Angles Lines and shapes Perimeter
Science		<ul style="list-style-type: none"> Plants and animals 		<ul style="list-style-type: none"> Rocks 		<ul style="list-style-type: none"> Forces and magnets Light
Art	Painting, collage and drawing – Tropical birds from the rainforest		Drawing and sculpture – scarab beetles		Drawing , painting and collage – buildings and architecture in Birmingham	
Design and Technology	Bird souvenir – Textiles – joining fabrics		Egyptian mummy toy – Mechanisms - pneumatics		Cooking and Nutrition – Flavoured chocolate bar	
Geography	Locational & Place Knowledge; Physical and Human Geography - Brazil		Locational & Place Knowledge -Egypt		Local Study – Birmingham Fieldwork skills	
History			Ancient Egyptians		Local History - Birmingham	
RE		Judaism (*Synagogue Visit)		Buddhism		Islam (** Lead Eid Assembly)
Personal Development	<u>No Outsiders (Equality)</u> <ul style="list-style-type: none"> Understand discrimination 		<u>No Outsiders (Equality)</u> <ul style="list-style-type: none"> Diversity 		<u>No Outsiders (Equality)</u> <ul style="list-style-type: none"> Be welcoming 	

	<ul style="list-style-type: none"> • Recognising stereotypes <p style="text-align: center;"><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> • Recognising bullying <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> • Recognising behaviours and how feelings can be hurt • Explore caring relationships • Different types of relationships <p style="text-align: center;"><u>Being Safe</u></p> <ul style="list-style-type: none"> • Appropriate and inappropriate touch • Recognise safe and unsafe behaviour <p style="text-align: center;"><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> • Working as a team, starting a conversation, inclusion, belonging and welcoming others 		<p style="text-align: center;"><u>Caring friendships</u></p> <ul style="list-style-type: none"> • Explore where money comes from • Explore how we save energy <p style="text-align: center;"><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> • Explore and discuss differences • Show respect for diversity in the community <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> • Explore characteristics of family life • Explore what a community is <p style="text-align: center;"><u>Being Safe</u></p> <ul style="list-style-type: none"> • How to get help in an emergency <p style="text-align: center;"><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> • Promote mental health, asking for help politely, learn how to adapt, and deal with friendships 		<ul style="list-style-type: none"> • Understand what a bystander is <p style="text-align: center;"><u>Health and hygiene</u></p> <ul style="list-style-type: none"> • Healthy eating and balanced diets • Understand bacteria and germs • Hygiene and hygienic habits • Understood who can help to keep me healthy • How to help people in need • Survival <p style="text-align: center;"><u>No Outsiders</u></p> <p style="text-align: center;">Differences are accepted</p> <p style="text-align: center;"><u>SRE- Differences and keeping safe</u></p> <p>Explore the differences between male and female body parts</p> <p>Appropriate and inappropriate touch and consent</p> <p>Explore different types of families and who to go to for support</p>	
PE (Get Set 4 PE Scheme)	Hockey	Tag Rugby	Gymnastics	Dance	Tennis	Athletics
Computing (iCompute Scheme)	<ul style="list-style-type: none"> • iSafe (6 weeks) • iProgram – Gaming and animation (6 weeks) • iDo WeDo – Robotics (2 weeks) 		<ul style="list-style-type: none"> • iDo WeDo continued (3 weeks) • iNetwork – Computer networks (4 weeks) • iData – Databases (4 weeks) • iConnect – Internet and WWW (2 weeks) 		<ul style="list-style-type: none"> • iConnect continued (5 weeks) • iPodcast – Audio editing and podcasting (6 weeks) 	



Music (Charanga Scheme)	Let your spirit fly (learning a song, matching actions to the song, discussing how music and words match)	Glockenspiel stage 1 (learning about musical notation and playing an instrument)	Three little birds (listen to and appraise music)	The dragon song (listen to and appraise music)	Bringing us together (listen to and appraise music)	Reflect, rewind and replay (listen to and appraise, singing improvisation, composition, share and perform)
MfL	I'm learning French Numbers and colours		Days and months Animals		Nursery rhymes, stories and songs I can...	