

Curriculum Overview – Year 2 (2021-2022)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Dinosaurs		Fire and Plague		Under the Sea	
English	<ul style="list-style-type: none"> • Non-chronological report (4 weeks) • Narrative (3 weeks) • Diary/Letter (4 weeks) • Instructions (2 weeks) • Writing week (1 week) 		<ul style="list-style-type: none"> • Narrative (4 weeks) • Diary (3 weeks) • Biography (4 weeks) • Poetry (2 weeks) 		<ul style="list-style-type: none"> • Recount (3 weeks) • Instructions (2 weeks) • Narrative (4 weeks) • Non-chronological report (3 weeks) 	
Maths	<ul style="list-style-type: none"> • Geometry • Numbers to 100 • Addition and subtraction 	<ul style="list-style-type: none"> • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Length • Mass • Temperature • Picture graphs • Worded problems • Money 	<ul style="list-style-type: none"> • Money • Geometry • Fractions 	<ul style="list-style-type: none"> • Fractions • Position and direction • Time • Geometry – Position and movement 	<ul style="list-style-type: none"> • Volume • Time • Arithmetic • Addition and subtraction
Science		<ul style="list-style-type: none"> • Living things and their habitats • Plants 		<ul style="list-style-type: none"> • Everyday materials 		<ul style="list-style-type: none"> • Animals, including humans
Art	Drawing and printing – fossils and ammonites		Collage and painting - fire		Painting and sculpture – sea creatures	
Design and Technology	Healthy salad - Cooking and Nutrition		Toy fire engine - Mechanisms – Wheels and axles		Greeting card – Mechanisms – levers and sliders	
Geography			Locational & Place Knowledge UK		Locational & Place Knowledge: World awareness	
History	Prehistoric times		Plague and Fire			

RE		Religious Leaders		Sacred Places and Holy Buildings (*Church Visit)		Creation Stories
Personal Development		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Understand diversity <p><u>Respectful Relationships</u></p> <ul style="list-style-type: none"> Bullying and teasing Sharing points of view <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> Recognise behaviours and how feelings can be hurt <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Your body belongs to you <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Friendships and teamwork, speaking clearly, worries and understanding identity 	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Welcoming different people-diversity Communicate in different ways <p><u>Families and people who care for me</u></p> <ul style="list-style-type: none"> Explore communities Explore how to get through challenges <p><u>Sustainability</u></p> <ul style="list-style-type: none"> Looking after the environment Saving energy Explore the difference between the things I want and need Importance of saving money <p><u>Being Safe</u></p> <ul style="list-style-type: none"> How to ask for advice or help <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Making friends, worries, how to start a conversation, teasing, how to be helpful and how to help others 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Self confidence <p><u>About me</u></p> <ul style="list-style-type: none"> Make informed choices about health Recognising what I am good at and set goals <p><u>Safety</u></p> <ul style="list-style-type: none"> How to stay safe online Staying safe outside <p><u>Relationships</u></p> <ul style="list-style-type: none"> Respecting others and improving relationships <p><u>SRE- Differences</u></p> <ul style="list-style-type: none"> Gender stereotypes Differences between males and females The lifecycle Focus on sexual differences and name body parts 	
PE (Get Set 4 PE Scheme)	Ball skills	Sending and receiving	Gymnastics	Dance	Invasion games	Athletics

Computing (iCompute Scheme)	<ul style="list-style-type: none"> • iSafe – esafety (5 weeks) • iProgram Unit 1 – Programming with Scratch (6 weeks) • iSearch – Internet searching (5-6 weeks) 		<ul style="list-style-type: none"> • iSearch continued • iAnimate – Animations (6 weeks) • iPub – Creating e-books (6 weeks) 	<ul style="list-style-type: none"> • iPub continued • iBlog – Writing and responding to blogs (6 weeks) • iDo Mail – email (3-4 weeks) 		
Music (Charanga Scheme)	Birmingham Music Service - Recorders	Birmingham Music Service - Recorders	I Wanna Play in a band (singing, playing, listen to and appraise songs)	Zootime (singing and playing instruments)	Friendship song (listen to and appraise)	Reflect, rewind and replay (listen to and appraise, singing improvisation, composition, share and perform)