

Curriculum Overview – Year 1 (2021-2022)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Houses and Homes		Let's Go on a Safari		The Great Post Office Mystery	
English	<ul style="list-style-type: none"> • Narrative (4 weeks) • Recount (3 weeks) • Non-chronological report (4 weeks) • Instructions (2 weeks) • Writing week (1 week) 		<ul style="list-style-type: none"> • Narrative (4 weeks) • Non-chronological report (3 weeks) • Explanation (2 weeks) • Narrative (4 weeks) 		<ul style="list-style-type: none"> • Recount/Letter (3 weeks) • Narrative (4 weeks) • Poetry (2 weeks) • Instructions (3 weeks) 	
Maths	<ul style="list-style-type: none"> • Spatial reasoning/ Geometry • Recap on reception, counting in different ways • Numbers to 10 • Number bonds 	<ul style="list-style-type: none"> • Addition within 10 • Subtraction within 10 • Position and direction • Numbers to 20 • Geometry 	<ul style="list-style-type: none"> • Addition and subtraction • Measure (length and height) • Numbers to 40 • 	<ul style="list-style-type: none"> • Addition/subtraction problems • Multiplication • Division • 	<ul style="list-style-type: none"> • Fractions • Numbers to 100 	<ul style="list-style-type: none"> • Time • Money and unitising • Volume/ Capacity (volume and mass) • Position and movement • Problem solving
Science		<ul style="list-style-type: none"> • Everyday materials 		<ul style="list-style-type: none"> • Animals 		<ul style="list-style-type: none"> • Seasonal changes • Plants
Art	Drawing, painting, printing - houses.		Painting – African animals		Portraits – drawing and painting.	
Design and Technology	House - Structures – free standing structure		Puppet – Textiles – Joining fabrics		Pop up book – mechanisms levers and sliders	
Geography	Mapping skills		Physical and Human Geography Africa/UK comparisons		Locational & Place Knowledge: World awareness	

History	Develop an understanding of life for Victorian families				Famous People from history and their contributions	
RE		Community, Births and Naming Rituals		Religious Signs and Symbols		Celebrations
Personal Development	<p><u>Respectful relationships</u></p> <ul style="list-style-type: none"> Families Sharing views and opinions Valuing differences <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> Sharing feelings <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Sharing body parts <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Joining in, speaking up, staying calm and understanding differences. 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Joining in Working together Proud to be me <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Understand rules and the importance of them How are we similar and different? Looking after the local environment <p><u>Manners</u></p> <ul style="list-style-type: none"> Explore where money comes from Keeping money safe <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Including everyone Understanding that homes are different Understanding what a family is. 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Sharing the world with different religions and faiths <p><u>How to keep our bodies healthy</u></p> <ul style="list-style-type: none"> How to keep clean Staying safe at home Setting targets Asking for help <p><u>SRE- Growing and caring for ourselves</u></p> <ul style="list-style-type: none"> Understand that we are all different, but we can still be friends. Discuss how children grow and change Explore different types of families and who to ask for help. Identify who can help when families make us feel unhappy or unsafe. 	
PE (Get Set 4 PE Scheme)	Fundamentals (Balancing, changing direction, hopping, landing,	Ball skills	Yoga	Gymnastics	Net and wall	Athletics

	dodging, skipping, jumping, etc)					
Computing (iCompute Scheme)	<ul style="list-style-type: none"> • iSafe – e-safety (4 weeks) • iAlgorithm - Giving and following instructions (6 weeks) • iWrite – Creating digital texts (4 weeks) 		<ul style="list-style-type: none"> • iData – Data representation (4-5 weeks) • iProgram - Algorithms and programming (5-6 weeks) 		<ul style="list-style-type: none"> • iModel – Computer modelling (4-5 weeks) • iProgram - Algorithms and programming (5-6 weeks) 	
Music (Charanga Scheme)	Hey you! (composing own rap)	Rhythm in the way we walk and the banana rap (rhythm and listen to and appraise music)	In the Groove (Singing and listening to different styles of music and using instruments)	Round and Round (listening, appraising, playing instruments and singing)	Birmingham Music Service - Recorders	Birmingham Music Service - Recorders