



Curriculum Cornerstones

Basic Skills

Helping our children to develop transferable skills through reading, writing and maths to facilitate their access to a knowledge-rich curriculum.

Our aim is to empower our pupils to be fully engaged in their learning; to make progress; prepare them for the next step of their education; be capable decision makers, equip them for successful participation in all aspects of modern society, become life-long learners and access employment.

Personal Development

Nurturing children to acquire the knowledge, understanding and skills they need to manage their lives, now and in the future.

Personal Development is a whole-school approach which underpins all our learning as it seeks to promote personal and social development, directly impacting on the overall educational experience. Moving beyond the setting of the school, the PD education programme looks at the skills and qualities our pupils need to thrive as individuals, family members and citizens within the wider society through an application of the British Values. In rapidly evolving times, PD in this school equips pupils with the capabilities to face forthcoming opportunities, challenges and manage expectations all with responsible actions.

Enrichment Experiences – Social and Cultural Capital

Providing opportunities for new learning and varied activities which develop character, resilience, and aspiration.

Within the classroom, enrichment takes the form of generating a deeper understanding of the learning and creates perspective. Beyond the classroom, enrichment provides wider experiences and opportunities to bring greater enjoyment to the learning and generate a culturally rich curriculum. The child will develop interpersonal skills, including teamwork, confidence, and independence, and set a deeper appreciation for culture and community. The aim of the school is to create a child who will set themselves high aspirations and strive to achieve them, equipped with the right know-how.

Golden Threads

Safeguarding - Protecting the health, wellbeing, and human rights of our children so they can grow and develop emotionally, socially, and academically, in a safe and effective learning environment.

Equality and Diversity – Including everyone while providing everyone with a space to celebrate their identity and be proud of who they are; using this effectively to become representatives of change.

Morals and Values – Our British Values are our values, and our school rules are to be **Ready, Respectful** and **Safe**. We aim for our children to be **ready** to learn, **respectful** to all those around and **safe** in the learning environment. These bond the children in a spirit of community, self-discipline, and citizenship.