



A nurturing school

Colmers Farm Primary School

# WEEKLY NEWSLETTER



Friday 24<sup>th</sup> April 2026

Dear Parents/Carers,

I hope that you have had a good week.

### Attendance

Coming to school every day may seem like a small thing, but it makes a big difference. Each morning spent in school is a chance to learn something new, build friendships, gain confidence, and feel a sense of belonging. When pupils attend regularly, they don't just keep up with lessons - they thrive.

We know that life can be busy and challenges sometimes arise, but strong attendance helps our children form positive habits that last a lifetime. Being in school on time supports learning, wellbeing, and resilience, and shows children that they are valued and missed when they are not here.

Thank you to our families for working in partnership with us to make attendance a priority. By making every day count, we are giving our children the very best chance to succeed - in school and beyond.

### School Matters!



Monday

Tuesday

Wednesday

Thursday

Friday

Year Av.

93.7%

95.6%

94.2%

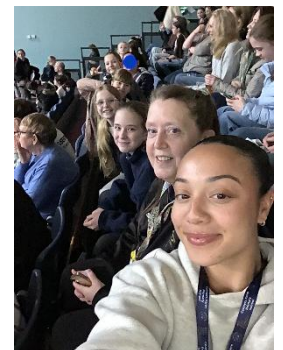
93.2%

93.8%

93.5%

### Visit to a Professional Netball Game

Last Friday evening, our Year 5/6 netball club were given a fantastic opportunity to watch a Super League Netball match featuring Birmingham Panthers vs Nottingham Forest. Our pupils enjoyed seeing fast-paced, high-quality netball and were thrilled to watch some of England's netball stars in action. It was a great evening that everyone enjoyed immensely and, who knows, in a few years some of our pupils may be playing at this standard after being inspired by this visit. Thank you to Miss Rudge and Miss McCarron for organising and supervising this visit.



### Year 4 Visit to Kenilworth Castle

To support their topic learning about the Normans, our Year 4 pupils enjoyed a memorable and educational visit to Kenilworth Castle, where history truly came to life. The children explored the impressive ruins, learnt about castle life and discovered the Tudor story of Queen Elizabeth I and Robert Dudley, including the mysterious death of Robert Dudley's wife. Our pupils deepened their understanding of what life was like in the past while showing excellent behaviour and enthusiasm throughout the day.



## E-safety Quiz

Why is it important to take breaks from screens?

- A. Screens will stop working
- B. It helps keep your eyes and body healthy
- C. Devices need extra rest
- D. Games disappear if you don't stop

Correct Answer: B. On average children aged 5 to 11 should have no more than 1 to 2 hours of screen time per day. They should take a break from their screen ever 20-30 minutes to manage eye strain and mental fatigue.



Thank you for your continued support.

**Mr Williams**  
**Headteacher**

## What's new on the school website

- Pathways Messy Stay and Play letter
- Year 6 Film Day Letter
- Year 6 SATs Breakfast Letter
- Year 5 Stratford-upon-Avon Trip Letter
- Year 5 Food and nutrition education Letter
- Pathways Oral Hygiene Letter
- EYFS Summer Newsletter



## Dates for your diary

Date	Event	Additional Information
Tuesday 28 <sup>th</sup> April 2026	The Basement Project	Year 5 workshop and cereal domino
Wednesday 29 <sup>th</sup> April 2026	Author Visit – Tristan Walters	Whole School Assembly Year 3 and 4 visits
<b>Monday 4<sup>th</sup> May 2026</b>	<b>Bank Holiday Monday</b>	<b>School closed to all pupils</b>
Tuesday 5 <sup>th</sup> May 2026 – Friday 8 <sup>th</sup> May 2026	Mock SATs Week	Year 6
Monday 11 <sup>th</sup> May 2026 – Friday 15 <sup>th</sup> May 2026	SATs week	Year 6
<b>Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026</b>	<b>Half-Term Holiday</b>	<b>School closed to all pupils</b>
Monday 1 <sup>st</sup> June 2026	St Stephens Church Trip	2L – 9.10am 2K – 1.05pm
Friday 5 <sup>th</sup> June 2026	Farm Trip	Pathways children
Wednesday 17 <sup>th</sup> June 2026	Weston-super-Mare trip	2L – all day
Thursday 18 <sup>th</sup> June 2026	Weston-super-Mare trip	2K – all day
Thursday 18 <sup>th</sup> June 2026	Birmingham Mission Assembly	KS2 – 9am KS1 – 9.30am
Wednesday 24 <sup>th</sup> June 2026	Sports Day	Whole School
Monday 6 <sup>th</sup> July 2026	Stratford-upon-Avon Trip	5HN
Tuesday 7 <sup>th</sup> July 2026	Stratford-upon-Avon Trip	5E
Thursday 9 <sup>th</sup> July 2026	Summer Picnic and Summer Fair	Whole School
Friday 10 <sup>th</sup> July 2026	Year 6 Cinema and Bowling Trip	Cinema – 10am Bowling – 1.30pm
Wednesday 15 <sup>th</sup> July	Governor Awards	
Thursday 16 <sup>th</sup> July 2026	Party Day	Year 1-5 and EYFS – 1pm-3pm Year 6 Disco – 4.30pm-6pm
<b>Monday 20<sup>th</sup> July 2026</b>	<b>Summer Holidays</b>	<b>School closed to all pupils</b>

# This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

James	RL	Lilah	1RW
Peyton	2L	Arhaan	3M
Adriel	4B	Josh	5HN
Arnold	6F	Conor	2K – Lunchtime award



## This week's

## Celebration Assembly recipients



Delilah	RL	Ayan	RJ	Daisy	1W
Haizar	1RW	Brayden	2K	Lucian	2L
Noah	3M	Teddy	3S	Autumn	4J
Isabella	4B	Eliana-Hope	5E	James	5HN
Jahtyra	6F	Daniel	6G		







## HOUSE POINTS

	Hawkesley	Tessall	Frankley	Cofton
This week	200	219	221	190

	Hawkesley	Tessall	Frankley	Cofton
This term's total	303	356	417	376



<h1 style="color: #FF00FF;">S</h1> <h2 style="color: #FF00FF;">Stay Safe</h2> <p>Don't give out your personal information to people / places you don't know.</p> 	<h1 style="color: #008000;">M</h1> <h2 style="color: #008000;">Don't Meet Up</h2> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p>	<h1 style="color: #0000FF;">A</h1> <h2 style="color: #0000FF;">Accepting Files</h2> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p> 	<h1 style="color: #FFA500;">R</h1> <h2 style="color: #FFA500;">Reliable?</h2> <p>Check information before you believe it. Is the person or website telling the truth?</p> 	<h1 style="color: #FF0000;">T</h1> <h2 style="color: #FF0000;">Tell Someone</h2> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <div style="border: 1px solid green; padding: 5px; display: inline-block;"> <p>Follow these SMART tips to keep yourself safe online!</p> </div>	<h2 style="color: #0000FF;">Please follow us on Twitter!</h2> <p>Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!</p> <p><b>@Colmers_FarmPS</b></p> 
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### Happy Birthday Messages

For this week we would like to wish Happy Birthday to:

Eylize	RL	5
Tiegan	6F	11
Zion	RL	5
Harriet	1RW	6
Alanah	2K	7
Eliana	3M	8
Jude	4J	9
Bryn	5HN	10
Kaydi-Anne	6F	11



### ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child the below question to further develop their understanding, learning and ORACY skills around the topics they are currently learning about in school.

- Reception:**    **What did the T-Rex get up to in town?**
- Year 1:**        **What makes someone a significant individual?**
- Year 2:**        **How many minutes in an hour? How many minutes in half an hour?**
- Year 3:**        **Look at the clock and tell me the time. How do you know?**
- Year 4:**        **What did you learn about Kenilworth Castle and why is it still important today?**
- Year 5:**        **Why is plastic such an environmental concern?**
- Year 6:**        **How can reading regularly help you in different areas of your life, both in and out of school?**

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



Our whole school attendance target remains at **96%** and this year we are determined to reach it!

Our current school attendance to date is **93.39%** - let's get up to **96%**.

Can you beat this % next week?

At Colmers Farm Primary School it is important that every child feels that they belong to their class and to the school. Coming to school every day will help children feel that they belong and that they are an important member of our community.

This year we will continue to challenge the children to see whether their class's attendance can

**'BEAT LAST WEEK!' ★**

Class	% present Last week	% present This week
RJ	96.3%	93.0%
RL	90.4%	96.67%
1RW	96.0%	91.43%
1W	98.7%	99.67%
2K	88.7%	94.4%
2L	92.3%	95.0%
3M	93.7%	94.81%
3S	92.4%	94.64%
4B	83.2%	87.67%
4J	97.1%	90.65%
5E	92.2%	95.81%
5HN	95.4%	93.21%
6F	92.4%	97.86%
6G	93.3%	90.32%

**CLASS AWARDS:**

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



1W – 99.67%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



6F – 97.86%



# Wellbeing Weekly



Our assembly focus this half term is *Self-challenge*.

Welcome back! We hope you all had a restful and enjoyable Easter break.

This term is an important one, with just one more term to go before the children transition—whether that’s moving up to the next year group or, for our Year 6 pupils, preparing for the exciting step into secondary school.

Over the coming weeks, we’ll be focusing on supporting children’s wellbeing by building confidence, encouraging positive routines and helping them feel ready for the changes ahead. We’ll also be reminding them that it’s okay to feel a mix of emotions during times of transition.

Let’s make this a positive, supportive and successful final term!

## Conversation starter for families

### Parent-child discussion

What is something you would like to get better at this term?

What questions do you have about next year?

How can we spend more active or fun time together?

Is there anything you’re worried or excited about this term?

What helps you when learning feels difficult?



As we settle into the new term, encourage your child to focus on one small positive habit each day—this could be reading for 10 minutes, getting some fresh air or talking about their day.

Small, consistent actions can help children feel calmer, more confident and ready to learn. It’s not about doing everything perfectly, but about building routines that support their wellbeing.

Try this:

Ask your child, “What is one small thing you can do today to feel your best?”

## Wellbeing activities for outside of school

### Mindful nature walks

Go for a walk in a park or green space and focus on:

5 things you can see

4 things you can hear

3 things you can touch This helps children feel grounded and calm.

### Creative expression time

Encourage children to:

Draw or paint how they feel

Create a “feelings collage” using magazines

Write a short poem or story about their day.



**NO  
OUT  
SIDERS**





# SAGE



Here are some fun, achievable ideas children in Years 3–6 could work on during the summer term to make progress toward their SAGE Award (Serving the community, Aiming for higher things, Getting active, Exploring the arts).

These are designed to be simple, family friendly and motivating.

## S – Serving the Community

- Make a thank you card for someone who helps them (teacher, neighbour, shop worker).
- Do a small act of kindness at home each day– read with a sibling, help put the bins out each week.
- Litter pick safely in the garden or local area with an adult.
- Help in the garden now the weather is getting warmer.

## A – Aiming for Higher Things

- Try a new hobby—coding, baking, origami, or learning a few words in another language.
- Visit a museum with an appropriate adult.
- Design a poster about what they want to achieve in the future and what skills they'll need.
- Children research an inspiring person and present how that person aimed high and overcame obstacles. This builds aspiration through real-life examples.

## G – Getting Active

- Set a challenge where children do an activity with a family member (walk, bike ride, game in the garden) and report back.
- Create a bingo card with activities like “run for 5 minutes,” “play a ball game,” “visit a park,” or “go on a nature hunt.” Children tick off what they complete.
- Pupils invent a simple outdoor game that keeps people moving, then explain the rules to others.
- Help to prepare and cook a healthy meal for the family.

## E – Exploring the Arts

- Set up different stations (drawing, painting, collage, sculpture). Children rotate and try each style, then share which they enjoyed most.
- Children research a famous artist, musician, or actor and present what makes their work special.
- Give a theme (e.g. “nature” or “dreams”) and let pupils choose how to express it—drawing, painting, or mixed media.
- To design and create a simple sewn product, developing basic sewing skills and expressing creativity through fabric and decoration.



Winning pupil –  
Lorelei 6G





Winning class –  
6F 61, 307, 006



Winning class – 6G  
Winning pupil –  
Zayn 5E

Top 3 Class Scores This Week	
1 <sup>st</sup>	6G 91462
2 <sup>nd</sup>	4B 25005
3 <sup>rd</sup>	6F 16896

Top 3 Pupil Scores This Week	
1 <sup>st</sup>	Kaydi-Anne 6F 8,239,192
2 <sup>nd</sup>	Hasali 6F 7,393,194
3 <sup>rd</sup>	Sean 6F 5,594,190

Next Week's Battles:	
	5HN vs 4J
	6G vs 3M



# Weekly Assembly

Ask your child to tell you about the story behind the pictures we looked at in assembly this week and how it relates to British Values, Rights Respecting articles and No Outsiders.

## Key Stage 1



When Wallabies are born, they spend the first 9 months inside their mother's pouch. After 6 months they will start to explore but will always return to their mother's pouch for security. This Wallaby lost its mother. It kept trying to climb in to other wallaby pouches but all the wallabies had a baby and it couldn't fit in.

What do you think Lindsay did?

A year later, Clarity says caring for Blossom has changed her life; "It's one of the most rewarding things I've ever done."

How can looking after a wallaby change your life? Why do you think it was so rewarding? Who was the outsider in this story? What changed to make sure they did not feel like an outsider?

## Key Stage 2



Noah loves dressing up as Elsa. Noah's mum booked a holiday to Disney land and Noah was really excited to hear about the "Princess for a day" experience so his mum booked him a place. Noah and his mum were surprised with the first response from Disney.

What do you think the first response from Disney was?



**NO  
OUT  
SIDERS**  
'All different, All welcome'



# Rights Respecting Article

At Colmers Farm we promote children's rights in all areas of our curriculum. We want to ensure that ALL children understand their rights so that they are healthy, happy and safe.

Look at the article below and discuss the questions below.



## Article 17



You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful and helps you find and understand the information you need.



Why do you think it's important for children to get information from places like books, TV, or the internet?

Which of these do you think is the best place to learn something new: a book, a video, or a computer? Why?

How can you tell if information you see or hear is helpful or not helpful?

If you saw something online that made you feel worried or confused, what would you do?



**NO  
OUT  
SIDERS**  
'All different, All welcome'





Be Empowered.....

## BE EMPOWERED WORKSHOPS

- Early Support Programme for SEND Parent Carers



We warmly invite you to a series of workshops that have been written by and are led by trainers who are parent/carers of a child with additional needs themselves. They run over a period of 6 weeks, and there are a selection of face-to-face and online sessions.

These workshops are for parent/carers of children and young people of any age, with any additional need, with or without a diagnosis. They are an attempt to support parent/carers through times of change and at whatever stage of the journey participants may find themselves.

Wednesday's 5/11/25 - 17/12/25  
10:00am - 1:00pm  
Evolve Centre, 99 Glover St, B9 4EN.

Monday's 10/11/25 - 15/12/25  
10:00am - 1:00pm  
Online via Zoom

Thursday's 8/1/26 - 12/2/26  
10:00am-1:00pm  
Lime Tree Children's Centre,  
Heathfield Rd, B19 1UJ

Saturday's 10/1/26 - 13/2/26  
1:00pm - 4:00pm  
Online via Zoom  
Joining details will be sent.

Tuesday's 10/2/26, 24/2/26 - 24/3/26  
10:00am - 1:00pm  
Acocks Green Methodist Church,  
1 Botteville Road, B27 7YE.

Friday's 27/2/26 - 27/3/26, 17/4/26  
6:00pm-9:00pm  
Online via Zoom  
Joining details will be sent.

Tuesday's 14/4/26 - 19/5/26  
10:00am - 1:00pm  
Online via Zoom  
Joining details will be sent.

Thursday's 16/4/26 - 21/5/26  
In Community Languages  
10:00am - 2:00pm  
Lime Tree Children's Centre,  
Heathfield Road, B19 1UJ

Friday's 5/6/26 - 10/7/26  
10:00am - 1:00pm  
Online via Zoom  
Joining details will be sent.

Monday's 8/6/26 - 13/7/26  
10:00am - 1:00pm  
Hodge Hill Family Hub, Dyson Gardens  
Children's Centre, Highfield Road, B8 3QF.

TO BOOK – Please complete the booking form and return to: [BeEmpowered@birmingham.gov.uk](mailto:BeEmpowered@birmingham.gov.uk) or alternatively you can submit online either by using the QR code below or using this link (<https://forms.office.com/Pages/ResponsePage.aspx?id=Z86aaeTSzUuzA9K74m78UtsZJS1sGdFip4igifYn11UMFZRQjpEUUJKNUJDTVBVRkE5NM3OUFXSC4u>) to submit online.



TO BOOK – Please complete the booking form and return to: [BeEmpowered@birmingham.gov.uk](mailto:BeEmpowered@birmingham.gov.uk)  
For more information please contact: Christine Legore on 07770 762056 or via email at [christine.legore@birmingham.gov.uk](mailto:christine.legore@birmingham.gov.uk) or Nathalie Messarvi on 07943 364833 or via email at [nathalie.messarvi@birmingham.gov.uk](mailto:nathalie.messarvi@birmingham.gov.uk)

For more information please contact: Christine Legore on 07770 762056 or via email at [christine.legore@birmingham.gov.uk](mailto:christine.legore@birmingham.gov.uk) or Nathalie Messarvi on 07943 364833 or via email at [nathalie.messarvi@birmingham.gov.uk](mailto:nathalie.messarvi@birmingham.gov.uk)

# Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:

<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

**If you think a child is in immediate danger, don't delay – call the police on 999**

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



Miss Hooper  
DHT  
Lead DSL



Mrs Taylor  
Pastoral Lead  
Deputy DSL



Mrs Smith  
SENCO  
Deputy DSL



Mr Williams  
Headteacher  
Deputy DSL

If you have safeguarding concerns about a child, please email our school using the following email address: [safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

**If your concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806**



BIRMINGHAM  
CHILDREN'S TRUST

## Contact Details

Monday to Thursday: 8:45am to 5:15pm

Friday: 8:45am to 4:15pm

Telephone: 0121 303 1888

## Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.



**NSPCC**

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk) at any time. Alternatively [submit an online form](#).