



A nurturing school

Colmers Farm Primary School

# WEEKLY NEWSLETTER



Friday 13<sup>th</sup> February 2026

Dear Parents/Carers,

Welcome to this week's newsletter.

## School Attendance

Our school attendance this week was 93.1%. Although on Tuesday, Wednesday and Thursday we were above our attendance average for the year, Monday's and Friday's attendance was disappointing. Hopefully this will improve after the half term break.



Monday	Tuesday	Wednesday	Thursday	Friday	Year Av.
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92.3%

94.2%

94.8%

93.6%

91.4%

93.3%

Well done to our three highest attending classes so far this year who are:

- 4J – 95.25%
- 1RW – 95.22%
- 1W – 95.11%

Remember, if you require any support or advice with attendance, please speak to Mrs Taylor or our attendance lead Miss Hooper.

## Animal Man Visit

Reception and Year 1 had a fantastic time during our Animal Man visit this week! The children were thrilled to meet a range of exciting creatures, including a cockroach, a gecko, a bearded dragon, a kookaburra, a snake and even a skunk. Reception enjoyed observing the animals up close and asking lots of questions, while Year 1 linked the experience to their science topic by learning about different types of animals such as reptiles, amphibians and birds. It was a memorable, hands-on session that sparked curiosity throughout both year groups!



## Parents' Evenings

Thank you to all the parents and carers who attended our Parents' Evening this week. It was wonderful to share the children's achievements and discuss their progress with you. If you were unable to attend, please contact the school office to arrange an alternative appointment at a suitable time. Thank you for your continued support.

## School of Rock

Colmers Secondary School have been busy practising for their School of Rock production in our upper hall this week. As a thank you for letting them use our stage, they invited our Year 5 and 6 pupils to watch a special performance of the show. Our pupils really enjoyed this performance and it was wonderful to see the familiar faces of some of our ex-pupils on stage performing.

## Dance Workshop

Fourteen enthusiastic girls from Years 5 and 6 enjoyed an energetic and inspiring after-school dance workshop at West Heath School this week. The session gave pupils the chance to explore new styles and build confidence. Their enthusiasm made this workshop a wonderful success.

## Training Day

Please note that on Monday 23rd February, school is closed for a teacher training day. We look forward to welcoming everybody back to our school, safe and well, on Tuesday 24th February.



## A Reminder About Toys in School

We kindly ask that children do not bring cuddly toys or other personal toys into school. While we understand how special these items can be, they can easily become lost or damaged and may cause unnecessary distractions during the school day. To help us keep classrooms focused and belongings safe, please ensure that all toys remain at home unless a member of staff has specifically requested them for a learning activity. Thank you for helping us maintain a calm and organised learning environment.

## Labelling Personal Items

We would be grateful if all parents and carers could ensure that children's clothes, lunchboxes, water bottles, and other personal items are clearly labelled with their name. With so many similar-looking belongings in school, labels make it much easier for us to return lost items to their rightful owners and help reduce the number of things that end up in our lost property. Thank you for your support in helping us keep everything organised and making sure children's belongings find their way back home.

## E-safety Quiz

Please ask the question below to your child to test their e-safety knowledge.

Why is it important to think before you click?

- (a) Because you might accidentally open something unsafe
- (b) Because clicking is tiring
- (c) Because your device might get confused
- (d) Because websites don't like fast clicking



The correct answer is A. Thinking before you click helps you avoid unsafe links, scams, viruses, or websites that might not be appropriate. Clicking without checking can lead to:

- Opening harmful websites
- Downloading viruses
- Sharing personal information by mistake
- Agreeing to things you shouldn't



## Safeguarding

The safety, welfare and care of our pupils is always paramount to us as a school at all times of the year. If you have any safeguarding concerns about any of our pupils, or any children generally, during the holiday period, please contact Birmingham City Council Children's Trust on **0121 303 1888** - Monday to Thursday: 8:45am to 5:15pm and Friday 8:45am to 4:15pm. Outside of these hours please telephone **0121 675 4806**.

Whatever you are up to during half term, I hope that you are able to make the most of spending some quality time with your children.

Thank you for your continued support.

**Mr Williams**  
**Headteacher**

**Keeping  
children safe  
is everyone's  
responsibility**



## Dates for your diary

Date	Event	Additional Information
Monday 9 <sup>th</sup> February 2026 – Monday 23 <sup>rd</sup> February 2026	Readathon	Whole School
<b>Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2026</b>	<b>Half-Term Holiday</b>	<b>School closed to all pupils</b>
<b>Monday 23<sup>rd</sup> February 2026</b>	<b>Teacher Training Day</b>	<b>School closed to all pupils</b>
Tuesday 24 <sup>th</sup> February 2026 – Friday 27 <sup>th</sup> February 2026	International Mother Language Day	Whole School
Tuesday 24 <sup>th</sup> February 2026	Dentist Visit	RJ and RL
Tuesday 24 <sup>th</sup> February 2026	Parent Coffee Event	2.30pm
Wednesday 25 <sup>th</sup> February 2026	Rocksteady	Whole School Assembly 9am KS2 Workshop 9.40am KS1 Workshop 10.20am
Thursday 26 <sup>th</sup> February 2026	SATS Parents' Meeting	3.30pm – 4.15pm
Friday 27 <sup>th</sup> February 2026	EYFS Eye Screening	RJ and RL - 9.30am
Monday 2 <sup>nd</sup> March 2026	Year 2 Maths Workshop	2K and 2L
Tuesday 3 <sup>rd</sup> March 2026	Bell Boating Trip	5HN
Wednesday 4 <sup>th</sup> March 2026	OPAL Stay and Play	3.30pm to 4.15pm
Wednesday 4 <sup>th</sup> March 2026	Bell Boating Trip	5E
Friday 20 <sup>th</sup> March 2026	Red Nose Day	Whole School
Tuesday 24 <sup>th</sup> March 2026	EYFS Farm Trip	RJ
Wednesday 25 <sup>th</sup> March 2026	EYFS Farm Trip	RL
<b>Monday 30<sup>th</sup> March 2026 – Friday 10<sup>th</sup> April 2026</b>	<b>Easter Holidays</b>	<b>School closed to all pupils</b>
Wednesday 15 <sup>th</sup> April 2026	Gurdwara Trip	4J
Thursday 16 <sup>th</sup> April 2026	Gurdwara Trip	4B
Monday 20 <sup>th</sup> April 2026	Kenilworth Castle Trip	4J – 10am - 2pm

Tuesday 21 <sup>st</sup> April 2026	Kenilworth Castle Trip	4B – 10am - 2pm
Monday 11 <sup>th</sup> May 2026 – Friday 15 <sup>th</sup> May 2026	SATs week	
<b>Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026</b>	<b>Half-Term Holiday</b>	<b>School closed to all pupils</b>
Wednesday 17 <sup>th</sup> June 2026	Weston-super-Mare trip	2L – all day
Thursday 18 <sup>th</sup> June 2026	Weston-super-Mare trip	2K – all day
Thursday 18 <sup>th</sup> June 2026	Birmingham Mission Assembly	KS2 – 9am KS1 – 9.30am
<b>Monday 20<sup>th</sup> July 2026</b>	<b>Summer Holidays</b>	<b>School closed to all pupils</b>

## What's new on the school website

- Readathon Letter
- Daily Arithmetic Challenge Letter
- Year 6 SATs Meeting Letter
- Year 6 SATs Booster Club Letter
- Coffee Afternoon Letter
- World Book Day Letter
- World Book Day Challenge Letter



# This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Ayan	RJ	Keyla	1RW
Kenisha	2K	Tori	3M
Lincoln	4B	Winnie-Mae	5HN
Arnold	6F	Brayden	2K – Lunchtime award



Mr Williams' special invites:

Elijah	4B	Riley	5E
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## This week's congratulations

### assembly recipients...



Zion	RL	Mason	RJ	Harrison	1W
Harriet	1RW	Conor	2K	Ada	2L
Harper	3M	Olivia	3S	Isla-Rose	4J
Hudson	4B	Dhrisha	5E	Szymon	5HN
Harley	6F	Lorelei	6G		



## HOUSE POINTS

	Hawkesley	Tessall	Frankley	Cofton
This week	67	67	31	35

	Hawkesley	Tessall	Frankley	Cofton
This term's total	901	992	943	950



<h1 style="color: #FF00FF;">S</h1> <h2>Stay Safe</h2> <p>Don't give out your personal information to people / places you don't know.</p> 	<h1 style="color: #008000;">M</h1> <h2>Don't Meet Up</h2> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p> 	<h1 style="color: #0000FF;">A</h1> <h2>Accepting Files</h2> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p> 	<h1 style="color: #FFA500;">R</h1> <h2>Reliable?</h2> <p>Check information before you believe it. Is the person or website telling the truth?</p> 	<h1 style="color: #FF0000;">T</h1> <h2>Tell Someone</h2> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <p style="color: #008000; font-weight: bold;">Follow these SMART tips to keep yourself safe online!</p>	<h2 style="color: #0000FF;">Please follow us on Twitter!</h2> <p>Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!</p> <p style="font-size: 1.2em; font-weight: bold;">@Colmers_FarmPS</p> 
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### Happy Birthday Messages

For this week we would like to wish Happy Birthday to:

Callum	4B	9
Olivia-Lili	2K	7
Harrison	2K	7
Natasha	2K	7
Eliana-Hope	5E	10
Ethan	5E	10
Mahz	4J	9
Oscar	5E	10
Zane	RJ	5
Jai-Jai	3M	8
Jenson	5HN	10
Charlie	1W	6
Bogdan	5E	10



### ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child the below question to further develop their understanding, learning and ORACY skills around the topics they are currently learning about in school.

**Reception:**     **What happened to the Three Billy Goats Gruff?**

**Year 1:**         **What is a pictogram?**

**Year 2:**         **How many p's are in £1? How many p's are in £2?**

**Year 3:**         **What has been your favourite fact about Ancient Egypt?**

**Year 4:**         **What impact can volcanoes and earthquakes have on the local area? What can be done to help those communities?**

**Year 5:**         **What was Charles Macintosh's discovery and why was it so important?**

**Year 6:**         **Can you name each type of angle?**

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



Our whole school attendance target remains at **96%** and this year we are determined to reach it!

Our current school attendance to date is **93.51%** - let's get up to **96%**.

Can you beat this % next week?

At Colmers Farm Primary School it is important that every child feels that they belong to their class and to the school. Coming to school every day will help children feel that they belong and that they are an important member of our community.

This year we will continue to challenge the children to see whether their class's attendance can

**'BEAT LAST WEEK!' ★**

Class	% present Last week	% present This week
RJ	91.82%	82.14%
RL	89.00%	90.83%
1RW	93.43%	98.57%
1W	96.33%	93.67%
2K	94.62%	96.15%
2L	94.33%	94.67%
3M	91.79%	92.96%
3S	95.77%	93.26%
4B	85.67%	89.67%
4J	95.61%	98.39%
5E	95.48%	94.52%
5HN	95.71%	93.57%
6F	92.76%	92.76%
6G	93.33%	93.67%

### CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



**1RW – 98.57%**

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



**4J – 98.39%**



# Wellbeing Weekly



Our assembly focus this half term is Kindness.



Children's mental health and wellbeing are all about helping young people feel secure, understood and able to cope with life's ups and downs. Children's Mental Health Week is a national awareness week that shines a light on the importance of supporting children's emotional development and giving them space to express how they feel. By nurturing positive routines, listening closely and encouraging confidence, we help children build resilience that lasts well beyond childhood. You can learn more and explore helpful resources at [About Place2Be's Children's Mental Health Week](#)

## Conversation starter for families.

### Parent-child discussion.

What's something small that made your brain feel happy or calm today?

If you had an invisible backpack, what would feel heavy in it right now? What would feel light?

What's one thing grown ups sometimes forget about being a kid?



If you could design a 'wellbeing superpower,' what would it be and how would it help you?



A simple five minute family yoga break can help everyone reset and reconnect. Start by standing tall for a few slow mountain breaths, then reach up high to stretch the body and wake up the mind. Move into a wide star pose to feel open and strong before gently folding forward to release tension. Finish with a quiet moment, placing a hand on your chest or belly and taking a few calm breaths while thinking of something that made you smile today. This quick routine brings a sense of calm, grounding and shared wellbeing for both children and adults.





# SAGE



Here are some fun, achievable ideas children in Years 3–6 could work on over half term to make progress toward their SAGE Award (Serving the community, Aiming for higher things, Getting active, Exploring the arts). These are designed to be simple, family friendly and motivating.

## S – Serving the Community

- Make a thank you card for someone who helps them (teacher, neighbour, shop worker).
- Do a small act of kindness at home each day—help with cooking, tidying, or caring for a sibling.
- Litter pick safely in the garden or local area with an adult.
- Donate a book or toy they've outgrown.

## A – Aiming for Higher Things

- Set a mini personal goal for the week (learning a new skill, reading challenge, practising times tables).
- Try a new hobby—coding, baking, origami, or learning a few words in another language.
- Create a “half term achievement list” and tick off each challenge they complete.
- Visit a museum with an appropriate adult.

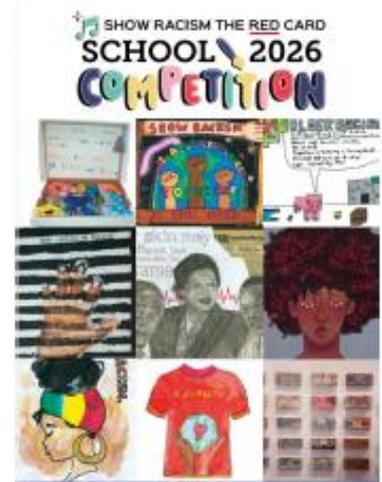
## G – Getting Active

- Go on a family nature walk and spot five new things.
- Try a new sport or movement activity—skipping, cycling, yoga, dance or a home obstacle course.
- Complete a daily 10@minute movement challenge.
- Create a dance video or a sporting challenge for another child to complete.

## E – Exploring the Arts

- Create a piece of artwork inspired by nature or their favourite book.
- Write a short poem, comic strip or story.
- Learn a simple song, dance routine or rhythm pattern.
- Visit a local museum, gallery or library event if possible.
- Take part in Mrs Oliver's competition

Children in Years 3–6 can work toward their SAGE Award over half term by helping at home, setting a small personal goal, getting active, or trying something creative. Evidence of their achievements—whether a short written piece, a photograph, or a certificate—can be emailed to [enquiry@colmersfarm.excelsior.ac.uk](mailto:enquiry@colmersfarm.excelsior.ac.uk) so it can be celebrated as part of their SAGE journey.



# Weekly Assembly

Ask your child to tell you about the story behind the pictures we looked at in assembly this week and how it relates to British Values, Rights Respecting articles and No Outsiders.

## Whole school



The picture shows a group of 19 Buddhist monks on a peace walk. Do you notice anything else in the picture? What is a Buddhist monk? What do you think a peace walk is?

An abandoned dog has joined the monks. They have named the dog Aloka and he has walked with them for hundreds of miles. First across India and now they are walking 2300 miles across America.

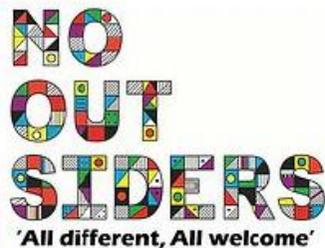
*Why do you think they are doing this, what is their goal?*

Their goal is to promote unity and compassion.

*What is unity, what is compassion?*

The monks are expecting to walk for 20 miles each day and take 110 days in total. Along the way the monks are experiencing warm welcomes from members of the public. A store in Texas gave the monks free ice cream, Doctors in Alabama gave the monks free check ups. Large crowds gathered everywhere to cheer them on and give them free meals.

*How do you think people feel when they see the monks?  
Why are so many people going to see them and helping?*



# Rights Respecting Article

At Colmers Farm we promote children's rights in all areas of our curriculum. We want to ensure that ALL children understand their rights so that they are healthy, happy and safe.

Look at the article below and discuss the questions below.

Article 13



You have the right to find out things and share what you think with others by talking, drawing, writing or in any other way unless it harms or offends other people.



Why is it important that children can share their thoughts in different ways?

Which ways of expressing yourself feel easiest or most fun for you?

Can you think of a time when someone said something that hurt someone else? What could they have done differently?

How can we share our ideas while still being kind?

What message would you like to express through art, music or writing?





Winning pupil –  
Shea 15449 points



Winning class –  
6G  
31,216,826



Winning class – 6G  
Winning pupil – Ethan  
6G

Top 3 Class Scores This Week	
1 <sup>st</sup>	6G 33260 points
2 <sup>nd</sup>	4B 15979 points
3 <sup>rd</sup>	6F 7760 points

Top 3 Pupil Scores This Week	
1 <sup>st</sup>	Elijah 4B
2 <sup>nd</sup>	Shea 4B
3 <sup>rd</sup>	Sean 6F

Next Week's Battles:	
	3S and 3M
	5E vs 4J



# Nurturing ADHD kids

This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

## LED BY ADULTS WITH ADHD

Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

In this 6 week course, you will

- learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

Email:  
[contactus@brewseducation.org](mailto:contactus@brewseducation.org)

Birmingham Resilience Education and Wellbeing Services CIC

What parents have said about this course

*This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.*

*Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.*

*Very informative, friendly, no pressure, enjoyable sessions*



CIC Business Registration: 13240865

# Nurturing ADHD kids

**NEW GROUPS STARTING SOON!**

Free online 6 week courses for parents and carers

Each session is 90 minutes

**February 2026 courses**

Tuesday mornings 10 - 11.30 am  
starting Tuesday 24th February  
Register [HERE](#) or use QR code



Wednesday evenings 7-8.30 pm  
starting Wednesday 25th February  
Register [HERE](#) or use QR code



Registration closes at  
5 pm on Friday 20<sup>th</sup> February

If you miss the deadline, email us at [contactus@brewseducation.org](mailto:contactus@brewseducation.org) and you can join the next one starting in March





Be Empowered.....

## BE EMPOWERED WORKSHOPS

- Early Support Programme for SEND Parent Carers



We warmly invite you to a series of workshops that have been written by and are led by trainers who are parent/carers of a child with additional needs themselves. They run over a period of 6 weeks, and there are a selection of face-to-face and online sessions.

These workshops are for parent/carers of children and young people of any age, with any additional need, with or without a diagnosis. They are an attempt to support parent/carers through times of change and at whatever stage of the journey participants may find themselves.

Wednesday's 5/11/25 - 17/12/25  
10:00am - 1:00pm  
Evolve Centre, 99 Glover St, B9 4EN.

Monday's 10/11/25 - 15/12/25  
10:00am - 1:00pm  
Online via Zoom

Thursday's 8/1/26 - 12/2/26  
10:00am-1:00pm  
Lime Tree Children's Centre,  
Heathfield Rd, B19 1UJ

Saturday's 10/1/26 - 13/2/26  
1:00pm - 4:00pm  
Online via Zoom  
Joining details will be sent.

Tuesday's 10/2/26, 24/2/26 - 24/3/26  
10:00am - 1:00pm  
Acocks Green Methodist Church,  
1 Botteville Road, B27 7YE.

Friday's 27/2/26 - 27/3/26, 17/4/26  
6:00pm-9:00pm  
Online via Zoom  
Joining details will be sent.

Tuesday's 14/4/26 - 19/5/26  
10:00am - 1:00pm  
Online via Zoom  
Joining details will be sent.

Thursday's 16/4/26 - 21/5/26  
In Community Languages  
10:00am - 2:00pm  
Lime Tree Children's Centre,  
Heathfield Road, B19 1UJ

Friday's 5/6/26 - 10/7/26  
10:00am - 1:00pm  
Online via Zoom  
Joining details will be sent.

Monday's 8/6/26 - 13/7/26  
10:00am - 1:00pm  
Hodge Hill Family Hub, Dyson Gardens  
Children's Centre, Highfield Road, B8 3QF.

TO BOOK – Please complete the booking form and return to: [BeEmpowered@birmingham.gov.uk](mailto:BeEmpowered@birmingham.gov.uk) or alternatively you can submit online either by using the QR code below or using this link (<https://forms.office.com/Pages/ResponsePage.aspx?id=Z86aaeTSzUuzA9K74m78UtsZJS1sGdFip4igifYn11UMFZRQjpEUUJKNUJDTVBVRkE5NM3OUFXSC4u>) to submit online.



TO BOOK – Please complete the booking form and return to: [BeEmpowered@birmingham.gov.uk](mailto:BeEmpowered@birmingham.gov.uk)  
For more information please contact: Christine Legore on 07770 762056 or via email at [christine.legore@birmingham.gov.uk](mailto:christine.legore@birmingham.gov.uk) or Nathalie Messarvi on 07943 364833 or via email at [nathalie.messarvi@birmingham.gov.uk](mailto:nathalie.messarvi@birmingham.gov.uk)

For more information please contact: Christine Legore on 07770 762056 or via email at [christine.legore@birmingham.gov.uk](mailto:christine.legore@birmingham.gov.uk) or Nathalie Messarvi on 07943 364833 or via email at [nathalie.messarvi@birmingham.gov.uk](mailto:nathalie.messarvi@birmingham.gov.uk)

# Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:  
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

**If you think a child is in immediate danger, don't delay – call the police on 999**

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



Miss Hooper  
DHT  
Lead DSL



Mrs Taylor  
Pastoral Lead  
Deputy DSL



Mrs Smith  
SENCO  
Deputy DSL



Mr Williams  
Headteacher  
Deputy DSL

If you have safeguarding concerns about a child, please email our school using the following email address: [safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

**If your concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806**



BIRMINGHAM  
CHILDREN'S TRUST

## Contact Details

Monday to Thursday: 8:45am to 5:15pm  
Friday: 8:45am to 4:15pm  
Telephone: 0121 303 1888

## Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.



**NSPCC**

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk) at any time. Alternatively [submit an online form](#).