



A nurturing school

Colmers Farm Primary School

WEEKLY NEWSLETTER



Friday 6th March 2026

Dear Parents/Carers,

I hope that you all had a great week. It has been a busy week at Colmers Farm.



School Attendance

Our school attendance this week was very impressive, averaging 96.3%. A particular well done goes to the following class whose attendance was exceptionally good this week – 2K – 99.62%. Well done everybody and keep it up!

Monday	Tuesday	Wednesday	Thursday	Friday	Year Av.
96.6 %	96.6 %	96.6%	97.6%	94.4%	93.5%

Well done to our three highest attending classes this year so far who are:

- 1st: 1W – 95.48%
- 2nd: 1RW – 95.29%
- 3rd: 2K – 95.08%

Remember, if you require any support or advice with attendance, please speak to Mrs Taylor or our attendance lead Miss Hooper.

Teddy

One of our pupils, Teddy, is going to be a Mascot at this evening's FA Cup game between Wolves v Liverpool (live on the BBC). You can probably tell from his photo which team he will be cheering on. He will get to meet the players, do some training pitch side and then do the walk onto the pitch with the team. We wish him the best of luck with this, and we are sure that it will be an experience he will remember forever. Teddy will be wearing illuminous yellow trainers, which should make him easier to spot if you are watching the game.



Bell Boating

Our Year 5 children had an unforgettable time bell boating on Tuesday and Wednesday this week. Bell boating is a fun, team powered paddlesport using a stable twin hulled boat, originally invented by David Train to help introduce young people to the water safely and confidently. These sessions were led by Andy Train MBE (David Train's son) who is a former Olympic canoeist who competed in five consecutive Olympic Games from 1984 to 2000. The children embraced the challenge of this new, fantastic experience. They enjoyed plenty of laughter, and friendly competition. This activity was also great for developing our pupils' fitness - we hope they all slept well afterwards!

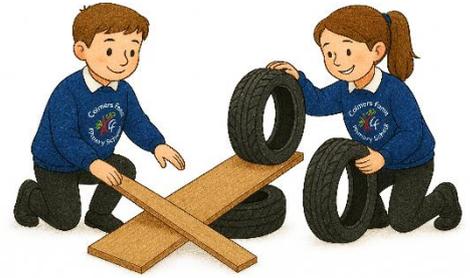


Year 2 Maths Inspire

Thank you to all the parents/carers who were able to attend the Year 2 maths meeting, which covered a range of topics including mastering number, maths on track and the end of year SATs tests. The feedback we received about this meeting was very positive. Thank you.

OPAL Play and Stay

Our OPAL Play and Stay session on Wednesday was a fantastic success, with parents and children enjoying time together after school and making the most of our outdoor play spaces. It was wonderful to see everyone getting involved, having fun, and experiencing the wide range of play opportunities OPAL provides. The session also gave parents a valuable insight into how OPAL supports creativity, teamwork, and wellbeing across our school. Thank you to all who joined us - your enthusiasm helps make our OPAL journey even stronger.



Rock Steady Sessions

We have had several families sign up for Rock Steady lessons, which is fabulous. We are going to have our first ever Colmers Farm rock bands soon! If you are interested in signing your child up to this, please do so using the link on the letter you received or scan this QR code to find out more about this exciting opportunity.



Scan QR code to find out more!



Well-Being Award

Today we had our well-being accreditation day at Colmers Farm which was a fantastic opportunity to share and celebrate everything we do to support our pupils' and staff's well-being. The assessor was incredibly impressed with what she saw and with the adults and child she spoke to and we have been awarded this award for a second time. I would like to take this opportunity to thank Mrs Greep for all her hard work in preparing for this accreditation. She did an amazing job and hopefully over the weekend she can find some very well deserved time to have a bit of a break for her own well-being 😊.

World Book Day

What a fantastic World Book Day we had in school! It was wonderful to see so many children (and staff!) dressed up as their favourite book characters, filling our classrooms and corridors with colour, imagination, and a real love of reading. Throughout the day, pupils took part in a range of book related activities designed to inspire creativity, spark curiosity, and encourage everyone to get lost in a good story. A huge thank you to everyone who entered our Story in a Jar competition. We were truly amazed by the creativity and effort that went into each entry. Every jar told its own unique tale, and it was a joy to see how inventive and thoughtful the ideas were. World Book Day reminded us all of the magic that reading brings and we hope the enthusiasm from today inspires our pupils to keep turning pages long after the costumes are put away and to keep travelling to all the places that only books can take you. We would like to say thank you to the Morrisons Foundation who donated some new books to the school as part of World Book Day. These will be well used. Your child should have brought home a World Book Day voucher which needs to be spent by **Sunday 15th March** either at a local participating book shop or visit www.books2door.com. There is also a World Book Day voucher included later in this newsletter which can be used instead.



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Citizens Advice Bureau

Representatives from the Citizens Advice Bureau are visiting school on the afternoon of Thursday 12th March to offer confidential information and advice to assist with legal, debt, consumer, housing and other problems. If you would like to book an appointment please contact Mrs Taylor, school's pastoral manager.

Girl guiding

Do you want to do amazing things and go places you never thought of? Girl Guiding Rednal needs you. Just apply online by visiting the website - <https://girlguidingbirmingham.org.uk> - and click on 'Join Us As A Volunteer'. There are Tuesdays at Beacon Church Centre, on Whetty Lane, and Thursdays at St Stephen's Church, on Edgewood Road. Commit as much time as you want, while also learning new skills, having fun and lots of laughter. Qualifications are not needed.

E-safety Quiz

Does your child know how to stay safe online? Ask them the following question to find out.

You get a message online saying you've won a brand new phone, but you don't remember entering any competition. What should you do?

- A. Click the link straight away to claim the prize.
- B. Share the message with your friends so they can try too.
- C. Ignore the message and tell a trusted adult.
- D. Give them your details so they can send the prize.

Correct answer - C. Unfortunately, you have not won a phone as you didn't enter a competition. This is a trick by scammers who are trying to get information about you.



I hope that you have a wonderful weekend.

Thank you for your continued support.

Mr Williams
Headteacher



Winning pupil –
Shea 4B



Winning class –
6G - 41,037,099



Winning class – 3M
Winning pupil – Lorelei
6G

Top 3 Class Scores This Week	
1 st	6G 36857
2 nd	6F 18066
3 rd	4B 13852

Top 3 Pupil Scores This Week	
1 st	Isaiah 6G
2 nd	Billie 6G
3 rd	Oliver 6G

Next Week's Battles:

Spelling Shed	3S vs 5HN
Times Tables Rock Stars	4J vs 5E



Dates for your diary

Date	Event	Additional Information
Monday 9 th March 2026	Local Walk	1W and 1RW
Tuesday 17 th March 2026	Height and Weight Checks	Year 6 and EYFS 9.30am – 11.30am
Wednesday 18 th March 2026	Year 5 Open Morning	8.35am – 11.10am
Friday 20 th March 2026	Red Nose Day	Whole School – wear red
Monday 23 rd March 2026	Bag2School clothing collection	Whole School
Monday 23 rd March 2026	Easter Bonnett Parade	EYFS and KS1
Monday 23 rd March 2026	Easter Diorama competition	KS2
Monday 23 rd March 2026	Easter Bake Sale	Whole School – 3.15pm
Tuesday 24 th March 2026	EYFS Farm Trip	RJ
Wednesday 25 th March 2026	EYFS Farm Trip	RL
Wednesday 25 th March 2026	Year 3 Open Morning	8.55am – 10am
Friday 27 th March 2026	House Point Winners Own Clothes Day	
Monday 30th March 2026 – Friday 10th April 2026	Easter Holidays	School closed to all pupils
Wednesday 15 th April 2026	Gurdwara Trip	4J
Thursday 16 th April 2026	Gurdwara Trip	4B
Monday 20 th April 2026	Kenilworth Castle Trip	4J – 10am - 2pm
Tuesday 21 st April 2026	Kenilworth Castle Trip	4B – 10am - 2pm
Tuesday 28 th April 2026	The Basement Project	Year 5 workshop and cereal domino
Monday 11 th May 2026 – Friday 15 th May 2026	SATs week	
Monday 25th May 2026 – Friday 29th May 2026	Half-Term Holiday	School closed to all pupils
Monday 1 st June 2026	St Stephens Church Trip	2L – 9.10am 2K – 1.05pm

Wednesday 17 th June 2026	Weston-super-Mare trip	2L – all day
Thursday 18 th June 2026	Weston-super-Mare trip	2K – all day
Thursday 18 th June 2026	Birmingham Mission Assembly	KS2 – 9am KS1 – 9.30am
Thursday 9 th July 2026	Summer Picnic and Summer Fair	
Thursday 16 th July 2026	Party Day	Year 1-5 and EYFS – 1pm-3pm Year 6 Disco – 4.30pm-6pm
Monday 20th July 2026	Summer Holidays	School closed to all pupils

What's new on the school website

- Year 5 Open Morning Letter
- Easter Raffle Letter
- Easter Bonnet Parade and Egg Diorama Letter
- Bake Sale Letter



This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Jilani	RL	Aliza	1RW
Aria	2K	Blake	3S
Julian	4B	Scarlet	5E
Ella-Mae	6G	Ramaya	3S – Lunchtime award
Special invite: Aliyah 2K			



This week's congratulations assembly recipients...



Daisy	RL	Hugo	RJ	Charlie	1W
Camarah	1RW	Natasha	2K	Jacob	2L
Jai-Jai	3M	Hannah	3S	Toby	4J
Abeerah	4B	Duaa	5E	Poppy	5HN
Kealan	6F	Daisy-Lynne	6G		
Special awards:		Liliana	4B		
		Isaiah	6G		



HOUSE POINTS

	Hawkesley	Tessall	Frankley	Cofton
This week	324	379	287	303

	Hawkesley	Tessall	Frankley	Cofton
This term's total	1460	1598	1477	1508



<h1 style="color: #FF00FF;">S</h1> <h2 style="color: #FF00FF;">Stay Safe</h2> <p>Don't give out your personal information to people / places you don't know.</p> 	<h1 style="color: #008000;">M</h1> <h2 style="color: #008000;">Don't Meet Up</h2> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p> 	<h1 style="color: #0000FF;">A</h1> <h2 style="color: #0000FF;">Accepting Files</h2> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p> 	<h1 style="color: #FFA500;">R</h1> <h2 style="color: #FFA500;">Reliable?</h2> <p>Check information before you believe it. Is the person or website telling the truth?</p> 	<h1 style="color: #FF0000;">T</h1> <h2 style="color: #FF0000;">Tell Someone</h2> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <div style="border: 1px solid green; padding: 5px; display: inline-block;"> <p>Follow these SMART tips to keep yourself safe online!</p> </div>	<h2 style="color: #0000FF;">Please follow us on Twitter!</h2> <p>Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!</p> <p>@Colmers_FarmPS</p> 
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Happy Birthday Messages

For this week we would like to wish Happy Birthday to:

Farmaajo	1W	6
Aeman	RL	5
Blake	3S	8
Ryan	3S	8
Dexter	1W	6
Aliza	1RW	6
Ezra	2L	7
Elloise	RJ	5
Rueya	RJ	5
Alexander	6F	11



ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child the below question to further develop their understanding, learning and ORACY skills around the topics they are currently learning about in school.

- Reception:** **What did the Hungry Caterpillar eat each day?**
- Year 1:** **Compare the numbers 38 and 29. Which is more and why?**
- Year 2:** **The shop sells apples for 20p. I gave the shopkeeper £1. How much change do I get?**
- Year 3:** **What would be the best rock to make a roof with?**
- Year 4:** **What are your favourite parts about OPAL? Why do you like them?**
- Year 5:** **Why are some messages encrypted?**
- Year 6:** **Why is OPAL such an important part of our school day?**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Our whole school attendance target remains at **96%** and this year we are determined to reach it!

Our current school attendance to date is **93.68%** - let's get up to **96%**.

Can you beat this % next week?

At Colmers Farm Primary School it is important that every child feels that they belong to their class and to the school. Coming to school every day will help children feel that they belong and that they are an important member of our community.

This year we will continue to challenge the children to see whether their class's attendance can

'BEAT LAST WEEK!' ★

Class	% present Last week	% present This week
RJ	90.83%	98.75%
RL	96.88%	97.69%
1RW	95.98%	96.79%
1W	98.33%	99.33%
2K	98.56%	99.62%
2L	94.17%	96.33%
3M	93.98%	94.81%
3S	95.13%	97.86%
4B	90.00%	92.33%
4J	94.35%	97.42%
5E	94.76%	94.84%
5HN	95.09%	96.43%
6F	92.67%	95.17%
6G	92.08%	93.67%

CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:

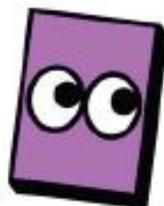


2K – 99.62%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



3S – 97.86%



**WORLD
BOOK
DAY®**

5 March 2026

£1 Book Token

World Book Day is all about reading for fun. It's not about creating rules or telling children they should read because it's good for them. Instead, they get to choose a book they want to read, and take part in celebrations that inspire them to see reading differently – as a fun, entertaining and social thing to do. The brilliant thing is, reading for fun seriously transforms children's lives.

Visit worldbookday.com for ideas and fun resources. Your £1 book token is available below.



**WORLD
BOOK
DAY®**
5 March 2026

£1 Book Token



Let's be UNITE is exclusive to Pinks only. Against All Odds is not suitable for younger readers.

Choose your £1 book for free!

Children, families & educators: This token is for single-use only and entitles children (under 18) to ONE FREE World Book Day 2026 book or £1 off a book or audiobook costing £2.99 or more in participating booksellers only, subject to stock availability.
Find your nearest participating bookseller at worldbookday.com/books-and-tokens/participating-retailers/
Full terms and conditions: worldbookday.com/terms-conditions/
Retailers: Full terms and conditions: worldbookday.com/booksellers/
Promoter: World Book Day® is a registered charity (no. 1079257) and registered company (no. 03783095) in the UK. World Book Day and the associated logo are the registered trademarks of World Book Day Limited.
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Win Yoto's ultimate reading bundle!

Discover the incredible world of audiobooks with Yoto. Win a **Yoto Player** and **up to £200** worth of Yoto cards from the large library selection in Yoto's card store.

To enter and for full terms and conditions go to worldbookday.com/yoto-competition/.

One entry per person. Winners will be notified shortly after 15 March 2026.

Prize promotion runs from 12 February to 15 March 2026.



9 930430 263003

Valid from 12 February - 15 March 2026

The World Book Day £1 books are a gift from booksellers, who fully fund the cost of the €1.50/£1 book token redemptions. Check with your local bookseller what plans they have in place for World Book Day. Find your nearest participating bookseller at worldbookday.com/participating-retailers. Please note:

- This token is for single-use only and entitles children (under 18) to ONE FREE WORLD BOOK DAY 2026 BOOK or £1 off a book or audiobook costing £2.99 or more in participating booksellers only, subject to stock availability.
- Token is for children's individual use.
- Offer valid **12 February – 15 March 2026** inclusive.
- The book token barcode can either be scanned from your phone/tablet screen or printed out and shown in-store. Please check with your local bookseller before visiting if they can accept the barcode on mobile devices.
- Tokens are generally not redeemable with online retailers.

Visit our FAQ page to answer all your questions: worldbookday.com/about-us/faq/

To contact the World Book Day team, please email: wbd@education.co.uk

For full terms visit: worldbookday.com/terms-conditions

The reading for fun charity

Registered charity number 1079257 (England and Wales) Registered company number 03783095 (UK).



Wellbeing Weekly



Our assembly focus this half term is Cooperation.

Wellbeing Tips for Parents

Create a short daily check-in time with your child, such as during dinner or bedtime. Ask simple questions like "What made you smile today?" or "What was tricky today?" Regular check-ins help children feel safe and supported.

Encourage your child to have some quiet time without screens each day. Drawing, reading, building, or playing outside can help children relax and reset their minds after a busy school day.

Help your child build confidence by letting them make small choices at home, such as choosing a game, helping plan a meal, or picking a book to read. Feeling trusted supports positive wellbeing.

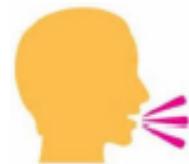


Conversation starter for families.

Parent-child discussion.

**NO
OUT
SIDERS**

- What should you do if people in a group are being unkind?
- Is it okay to ask an adult for help with friendship problems? Why?
- What makes you feel happiest at school or at home?
- When do you feel proud of yourself as a friend?
- What helps you when you feel worried about friendships?



Ask your child to draw a circle and fill it with the names of people who make them feel happy and safe. Talk about how choosing kind friends and being in safe groups helps our mental health and wellbeing. Remind them they have the right to choose friends who treat them well, and that they can always talk to you if something makes them feel worried. Finish by asking what your family can do this week to help everyone feel happy and supported.

T I P
of the
W E E K



Take a few minutes each day to talk with your child about their feelings and friendships. Knowing they can choose kind friends and talk to you if they are worried helps support their wellbeing.





OPAL

Excelsior
Multi Academy Trust

**NO
OUT
SIDERS**



Conversation starter for families. Parent- child discussion.

- What do you enjoy most about lunchtime at school?
- Can you tell me about the games or activities you play at OPAL lunchtime?
 - What do you do if someone wants to join your game or activity?
 - What agreements help everyone stay safe and have fun at lunchtime?
- What's your favourite thing to do at OPAL lunchtime, and why?
- If you could add one new game or activity, what would it be?



Article 31



You have the right to play and rest.





SAGE



Here are some fun, achievable ideas children in Years 3–6 could work on to make progress toward their SAGE Award (Serving the community, Aiming for higher things, Getting active, Exploring the arts). These are designed to be simple, family friendly and motivating.

S – Serving the Community

- Help a neighbour – carry shopping, water plants, or post letters.
- Feed the birds – set up a bird feeder or leave food for animals.
- Donate items you no longer need – clothes, books, or toys to charity.
- Read to a younger sibling or friend – help them learn and feel confident.

A – Aiming for Higher Things

- Try something new – draw, cook, play a game, or explore outside your comfort zone.
- Read a challenging book – even one a little above their current level.
- Try a mini challenge – do something that feels tricky, like a new sport or science experiment.
- Create a wellbeing routine – set aside 5 minutes for mindfulness, drawing, or stretching.

G – Getting Active

- Obstacle course – create a simple course in your garden or living room.
- Gardening – digging, planting, and watering counts as exercise!
- Skill challenge – see how many skips, kicks, or throws your child can do in a set time.
- Scavenger hunt – look for leaves, flowers, or birds on a walk.

E – Exploring the Arts

- Create collages – from magazines, leaves, or recycled materials.
- Put on a mini play – act out a story with family or friends.
- Make instruments – drums from pots, shakers from bottles.
- Write a story or poem – about your day, a friend, or a fantasy world.

Children in Years 3–6 can work toward their SAGE Award by helping at home, setting a small personal goal, getting active, or trying something creative. Evidence of their achievements—whether a short written piece, a photograph, or a certificate—can be emailed to enquiry@colmersfarm.excelsiormat.org so it can be celebrated as part of their SAGE journey.

Weekly Assembly

Ask your child to tell you about the story behind the pictures we looked at in assembly this week and how it relates to British Values, Rights Respecting articles and No Outsiders.

Years 1-3



Teasel is a Jack Russel living with her owner, Sue, in Newmarket. Sue likes looking after animals who need a home and when she found 6 kittens that needed rescuing, she set up a blanket in her kitchen and gave them a home.

How do you think the kittens felt when they first arrived at Sue's house?

How do you think Teasel felt when six kittens turned up at her house?

How do dogs and cats normally react to each other?

Years 4-6



The Eiffel Tower was inaugurated for the 1889 World's fair. When the tower was opened there were engravings of names on the first floor. 72 people had their name engraved.

Where is the Eiffel Tower? Who do you think these people were?

Why do you think their names were engraved on the Eiffel Tower?



**NO
OUT
SIDERS**
'All different, All welcome'



Rights Respecting Article

At Colmers Farm we promote children's rights in all areas of our curriculum. We want to ensure that ALL children understand their rights so that they are healthy, happy and safe.



Article 15



You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.



- Who do you like to play with and why do you like them?
- How can you be a good friend to someone?
- What groups are you part of at school or outside school?
- Can you make your own club or group? What would it be about?
- What should you do if a group is being unkind or unsafe?
- When do you feel happiest with your friends?
- How can our family help you make safe and happy friendships?



**NO
OUT
SIDERS**
'All different, All welcome'





Be Empowered.....

BE EMPOWERED WORKSHOPS

- Early Support Programme for SEND Parent Carers



We warmly invite you to a series of workshops that have been written by and are led by trainers who are parent/carers of a child with additional needs themselves. They run over a period of 6 weeks, and there are a selection of face-to-face and online sessions.

These workshops are for parent/carers of children and young people of any age, with any additional need, with or without a diagnosis. They are an attempt to support parent/carers through times of change and at whatever stage of the journey participants may find themselves.

Wednesday's 5/11/25 - 17/12/25
10:00am - 1:00pm
Evolve Centre, 99 Glover St, B9 4EN.

Monday's 10/11/25 - 15/12/25
10:00am - 1:00pm
Online via Zoom

Thursday's 8/1/26 - 12/2/26
10:00am-1:00pm
Lime Tree Children's Centre,
Heathfield Rd, B19 1UJ

Saturday's 10/1/26 - 13/2/26
1:00pm - 4:00pm
Online via Zoom
Joining details will be sent.

Tuesday's 10/2/26, 24/2/26 - 24/3/26
10:00am - 1:00pm
Acocks Green Methodist Church,
1 Botteville Road, B27 7YE.

Friday's 27/2/26 - 27/3/26, 17/4/26
6:00pm-9:00pm
Online via Zoom
Joining details will be sent.

Tuesday's 14/4/26 - 19/5/26
10:00am - 1:00pm
Online via Zoom
Joining details will be sent.

Thursday's 16/4/26 - 21/5/26
In Community Languages
10:00am - 2:00pm
Lime Tree Children's Centre,
Heathfield Road, B19 1UJ

Friday's 5/6/26 - 10/7/26
10:00am - 1:00pm
Online via Zoom
Joining details will be sent.

Monday's 8/6/26 - 13/7/26
10:00am - 1:00pm
Hodge Hill Family Hub, Dyson Gardens
Children's Centre, Highfield Road, B8 3QF.

TO BOOK – Please complete the booking form and return to: BeEmpowered@birmingham.gov.uk or alternatively you can submit online either by using the QR code below or using this link (<https://forms.office.com/Pages/ResponsePage.aspx?id=Z86aaeTSzUuzA9K74m78UtsZJS1sGdFip4igifYn11UMFZRQjpEUUJKNUJDTVBVRkE5NM3OUFXSC4u>) to submit online.



TO BOOK – Please complete the booking form and return to: BeEmpowered@birmingham.gov.uk
For more information please contact: Christine Legore on 07770 762056 or via email at christine.legore@birmingham.gov.uk or Nathalie Messarvi on 07943 364833 or via email at nathalie.messarvi@birmingham.gov.uk

For more information please contact: Christine Legore on 07770 762056 or via email at christine.legore@birmingham.gov.uk or Nathalie Messarvi on 07943 364833 or via email at nathalie.messarvi@birmingham.gov.uk

Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

If you think a child is in immediate danger, don't delay – call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



Miss Hooper
DHT
Lead DSL



Mrs Taylor
Pastoral Lead
Deputy DSL



Mrs Smith
SENCO
Deputy DSL



Mr Williams
Headteacher
Deputy DSL

If you have safeguarding concerns about a child, please email our school using the following email address: safeguarding@colmersfarm.excelsiormat.org

If your concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806



BIRMINGHAM
CHILDREN'S TRUST

Contact Details

Monday to Thursday: 8:45am to 5:15pm

Friday: 8:45am to 4:15pm

Telephone: 0121 303 1888

Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.



NSPCC

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email help@NSPCC.org.uk at any time. Alternatively [submit an online form](#).